



WELLINGTON COLLEGE
CHINA
惠灵顿(中国)



杭州市萧山区惠立学校
HUILI SCHOOL HANGZHOU



高中部手册
Sixth Form Prospectus
2022-2023

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欢迎致辞 Welcome

惠灵顿杭州校区高中部旨在为学生打造备受高校青睐的个人档案。学校开展严谨认真而不乏趣味的学术课程，让学生做好充分的思想准备，以饱满的姿态迎接高等教育及未来的人生。学校提供世界一流的幸福关怀体系，始终将学生的身心健康置于首位，通过补充性课程让学生具备相应的才能，走向未来，走向成功。校区教师热爱教学、经验丰富，将通过小班授课的方式，充分利用优越的现代化设施，为学生提供出色的教育，让学生在温馨的学校社群中茁壮成长。

At Wellington College Hangzhou Sixth Form we build our pupils' personal profiles to be irresistible to universities. By delivering an engaging and rigorous academic programme, pupils are intellectually prepared and inspired to continue their learning in higher education and beyond. Our world class pastoral support ensures that wellbeing is paramount, and our complementary subjects equip pupils with the skillset to succeed in the future. Our learners benefit from a team of passionate and experienced teachers, small class sizes and excellent modern facilities as well as our warm and welcoming community.

我们致力于为学生提供升学路径，助力学生步入自己的第一志愿高校。我们的升学指导团队成员有着多年的丰富经验，曾帮助一批又一批同学申请到顶尖大学。我们将提供：

We are committed to providing higher education pathways for all pupils to attend their first choice universities. We have an excellent team of university advisers with years of relevant experience in placing pupils at elite universities. We will provide:

- 每周大学准备课
- weekly university preparation lessons
- 面向学生及其家长的个性化一对一面谈
- individual 1-to-1 sessions with pupils and their parents
- Unifrog平台的高端资源，供学生研究大学生活的方方面面
- access to top resources from Unifrog for pupils to research all aspects of university life
- 由学科教师开展的模拟面试
- mock interviews with subject specialists
- 大学申请过程中，持续开展个性化支持，如帮助学生完成个人陈述与论文。
- ongoing personalised support with the entire university application process including assistance with personal statements and essays

我们的学生将具备充足的知识与技能，不仅能以此顺利申请大学，更能在大学生活中大放光彩。

Our pupils will be fully equipped with the knowledge and skills to not only apply successfully to university, but also thrive once they are there.

学生在高中部的成功离不开学生、学校及家长间的协作。我期待着与您密切合作，让我们的学生实现自我潜能的最大化。

The foundation of an individual's success at Sixth Form is built on a collaboration between the pupil, the school and parents, and I look forward to working with you all closely to ensure that each of our pupils achieve their maximum potential.

Hatty Leung
高中部主任
Head of Sixth Form

我们的愿景

Our vision

我们致力于创造富有人文关怀的社群，培养全面发展的、秉承学校价值观及具备优质综合才能的学生，以使他们能适应日新月异的世界并茁壮成长。

Our vision is to aspire to create a caring community that develops well-rounded individuals with strong values and the skills to thrive within an ever-changing world.



我们的使命

Our Mission

我们的使命是为学生提供一个良好的学习环境。为此，我们将做到：

Is to provide a learning environment in which pupils are:

融入社群

United

学生在惠立价值观“勇气、正直、尊重、善良、责任”的引导下，能够积极主动地参与校内外活动。

Through the values of kindness, courage, integrity, respect and responsibility to engage positively and proactively within the school community and beyond.

循序渐进

Progressive

我们致力于不断发展和改进我们的教育服务，使学生能够在学业和个人发展上不断进步。

The community is committed to continuously developing and improving in all that it does so that pupils can thrive in terms of academic progress and personal development.

全面发展

Well-rounded

学生从广泛的、以惠灵顿价值观及特质为基础的课堂内外学习机会中得到锻炼和培养。

This is achieved through a broad offering of curricular and extracurricular opportunities underpinned by the Wellington Identity and Values.

特质与价值观 Identity and values

积极

Inspired

养成积极乐观的生活态度，是我们五大特质的核心支柱。我们期望学生在校期间能够热衷于他们所做的每一件事，对万事万物充满好奇心。我们激励他们追求自我实现，塑造独一无二的自己。

We want Wellingtonians to have been genuinely excited by everything they have done during their time at the College. They will have developed a zest for life so that they, in turn, go into the world ready and able to inspire others. This is the core pillar of the Wellington Identity.

慎思

Intellectual

通过卓越的学术教育，我们希望学生能够批判性地思考问题，同时具备思辨能力，养成科学思维，激发他们进行深层次的学习。在学校之外亦能时时处处好奇多问，无处不学习，终生热爱学习。

Wellingtonians must move into the world with the ability to think critically and to engage in deep learning. They will be able to study beyond the bounds of any curriculum, to be inquisitive and ask questions of everything around them, and be imbued with a life-long love of learning.

独立

Independent

我们通过培养学生的人际交往能力和学习能力，使他们精神上达到富足状态且拥有独立思考能力，为未来升学及生活中的各种挑战做好准备，同时适应、应对日新月异的世界。

Wellingtonians will develop the personal, cognitive, social and study skills that enable them to cope with the challenges of university and their lives beyond it. They will adapt and thrive within an ever-changing world.

个性

Individual

我们旨在帮助学生全面发展自己，并视每一个学生为独特的个体，给予他们关怀，关注他们的幸福。学生能够充分发展自己的才能、热情和兴趣，最终让这些对世界充满好奇的孩子成长为有趣有思想的人。

The aim of a Wellington education is to allow pupils to develop themselves fully in every sense, as we know that interested children become interesting adults.

在幸福关怀体系和以学生为中心的理念指导下，我们视每一位学生为独一无二的个体，帮助学生发现自身才华、热情和兴趣所在，让兴趣使然的孩子成长为有趣、有思想的大人。

The pastoral care and focus on pupil wellbeing at the College values each and every pupil as a unique individual, helping them discover and develop their talents, passions and interests.

包容

Inclusive

惠灵顿学子毕业后将具备行善助人的道德观和良知。包容这一特质指对学校教育的自豪感，以及国际化的视野及胸怀。

Wellingtonians will leave the College with the moral values and social conscience to serve others and do good in life. This inclusivity includes a strong pride in coeducation, and a commitment to understanding and appreciating our place as global citizens.

惠灵顿价值观 The Wellington values

惠灵顿价值观是学生接人待物及为人处世的准则。

The values encapsulate how we want pupils to act and what we want pupils to embrace.

勇气 Courage

尊重 Respect

正直 Integrity

善良 Kindness

责任 Responsibility

惠灵顿杭州校区高中部理念

The Wellington College Hangzhou Sixth Form Philosophy

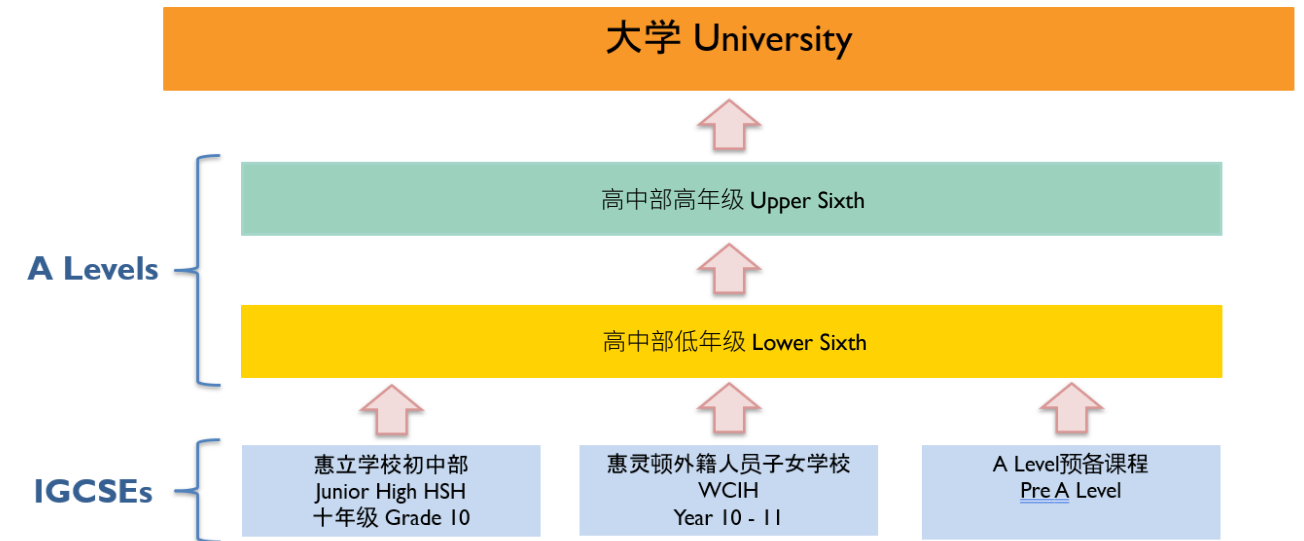
我们坚信要培养学生为未来的大学生活做好准备，更要以成年人的姿态迎接未来的人生。我们赋予学生锻炼独立能力的众多机会，助力学生成长为成熟稳健的年轻人。这是在高校学习中取得成功、顺利过渡到未来人生的关键。学生要管理好学习任务、大学申请和课外活动。我们将全程提供支持，引导学生建立起积极、健康、可控的日常作息习惯。

We strongly believe in preparing our pupils not just for university, but also for life as an adult. To aid the development of our learners in becoming mature young adults, we provide them with ample opportunity to build their independence. This is the key to both academic success in higher education and a happier smoother transition into adulthood. Pupils are expected to learn how to manage their workload, university applications and extracurricular activities. We will be with them every step of the way to help guide them into positive, healthy and manageable routines.

助力学生成长为独立能力突出的个体，就是为学生提供顺利步入成年的最佳跳板。

By supporting our pupils progress into independent individuals, we are providing them with the best springboard into adulthood.

高校升学之路 PATHWAYS TO UNIVERSITY





A Level预备班课程介绍

Introduction to the Pre A Level course

IGCSE 课程 IGCSE courses	A Level 预备课程基础课 A Level foundation courses	A Level 预备课程辅助课程 Complementary courses
英语 English 数学 Mathematics 语文 Chinese	艺术 Art 商业研究 Business Studies 化学* Chemistry* 设计技术 Design&Technology 经济 Economics 物理* Physics* *必修科目 *Denotes compulsory	幸福关怀 Wellbeing 大学准备课 University Preparation 生活技巧 Life Skills 体育 Physical Education

我们为A Level预备课程班的学生提供两大课程的精华。学生不仅能取得全球认可的IGCSE资质，还能为后续的A Level课程学习奠定坚实的基础。

We will be offering the best of both worlds to our Pre A Level pupils; they will be able to gain formal internationally recognised qualifications (IGCSEs) and build a solid foundation in preparation for their A Level studies.

学生将学习三门IGCSE课程和四门A Level基础课程，其中物理和化学为必修科目。IGCSE科目为外部测评，A Level基础科目为内部测评。

Pupils will study for three IGCSEs and four A Level Foundation courses, where Physics and Chemistry are compulsory. The IGCSE courses will be externally assessed and the A Level foundation courses will be internally assessed.

我们重视全方面教育。在IGCSE课程、基础课程和辅助课程的组合下，学生将取得学业发展和个人成长。

We value well-rounded education and the combination of IGCSE, Foundation and Complementary courses means that our pupils will be able to flourish as students and as individuals.

IGCSE课程

IGCSE courses

学生将学习以下IGCSE课程：

Pupils will take the following IGCSE courses:

- 英语为第二语言 English as a Second Language
- 数学 Mathematics
- 中文为第一语言 First Language Chinese

上述课程将在学年末开展外部评估。更多课程详情，请转至44页阅读。

Each of these courses will be externally examined at the end of the year. Please see each subject specific section on page 44 for further details.



基础课程

Foundation courses

惠灵顿杭州校区高中部将助力学生为未来的深造学习夯实基础。我们在A Level预备课程学年提供多样化学科设置，为学生提供追求学术理想的更多机会。A Level预备学术课程含以下科目：

At Wellington College Hangzhou Sixth Form, we ensure that our pupils are academically prepared for their next steps. By offering a range of subjects in the Pre A Level year, we have provided further opportunities for individuals to pursue their academic passions. The Pre A Level academic curriculum includes the following subjects:

- 物理 Physics
- 化学 Chemistry
- 经济学 Economics
- 商务研究 Business Studies
- 艺术 Art
- 设计工艺 Design and Technology



上述课程设置旨在让学生学习相关知识、术语和实践技能，进而顺利地与其他同学共同开启A Level课程的学习。

These courses have been specifically designed to ensure that pupils have the knowledge, technical vocabulary and practical skills in order to successfully access their counterparts in the A Level programme.

辅助课程

Complementary courses

辅助课程旨在培养学生的非学术技能。大学准备课上，学生将通过莫里斯比测验等工具了解自己的学术兴趣，在经验丰富的升学指导老师的个性化指导下，研究各种专业，了解世界各地不同的申请体系。

Our Complementary courses help pupils develop their non-academic skills. The University Preparation lessons help pupils find their academic interests using instruments such as the Morrisby test, then our experienced guidance counsellors work with individuals on researching courses and explaining the different application systems around the world.

在精心规划的生活技巧课上，学生将学习独立生活的技能，课程内容丰富多彩，含文化知识、财务素养、个人安全等等。

The contents of the unique Lifeskills course has chosen carefully to ensure that our pupils are fully prepared for independent living. They include cultural lessons, learning about financial literacy, personal safety and much more.

幸福课以积极教育强化课程（PEEC）为指导。积极教育强化课程由积极心理学领域的世界知名研究人员规划设计，是将传统教育原则与增进福祉的方法相融合的优质课程。

The Wellbeing course follows the Positive Enhancement Education Curriculum (PEEC). This is a research-based explicit Positive Education programme that has been designed in consultation with world-renowned researchers in the field of positive psychology. It combines traditional education principles with methods of increasing happiness and wellbeing.



A Levels 课程介绍

Introduction to A Levels

A Level课程是一门备受推崇的大学准备课程，因其颇具挑战性的课程内容和严谨的评估体系而被誉为16岁后中等教育的黄金标准。虽然A Level课程是一项英国文凭，但仍得到全球各地高校的广泛认可。这是因为取得A Level文凭的学生具备优异的科目知识和广受追捧的可迁移技能。学习三门A Level课程的学生将专注于发展自身学术兴趣，培养所学领域内的专业知识。

The A Level programme is a highly regarded course for university preparation. It is the gold standard of post 16 secondary education due to its challenging content and rigorous assessments. Though A Level qualifications are UK based, they are recognised by universities across the globe as they signify that its recipients hold excellent subject knowledge and much sought after transferable skills. By studying three subjects at A Level, pupils are able to focus on their academic interests and develop specialist knowledge in these areas.

惠灵顿杭州校区高中部持续激励学生在所学科目中取得优异表现，并为学生创造良好的学习环境。A Level课程难度远高于IGCSE课程，因此学生要在学校学习中实现课堂学习与独立学习的平衡。我们鼓励学生积极主动地培养时间管理技能，为迎接未来高校生活中的挑战做好充足的准备。

The environment created by the Sixth Form at Wellington College Hangzhou is one that constantly encourages and challenges pupils to excel in their subjects of choice. As the A Level courses are much more demanding than their IGCSE counterparts, our pupils balance their scheduled classes with private work in their allocated study periods. Pupils are encouraged to use their own initiative, develop their time management skills, and prepare themselves for the many hurdles they have yet to face during university life.

学生要从学校提供的科目中选择三门课程，每门课程每周课时为六节，为学生提供与学科教师开展高频次优质沟通的机会。

Pupils will choose three subjects from the available options on offer and each of these are allocated six lessons each week, providing pupils with frequent high quality contact with their subject teachers.

大学有时会设定具体科目要求，所以A Level课程的选择务必要慎重。例如，大多数医学课程都要求有A Level的化学和生物成绩。在学校出色的升学指导团队的慎重建议下，每一位学生都将获得个性化的指导，确定最佳科目组合，打造最有力的个人简历。学生可能并不确定自己在大学想学习的专业，因此，我们建议学生在选择A Level课程时，务必要选择最让自己快乐的科目。学习热爱的科目时，学习便是一件乐事，就能自然而然地习得知识，让所学成为终身追求。

It is important that a pupil chooses their A Level courses carefully as university entry requirements sometimes specify with subjects are necessary. For example, most medicine courses require the study of Chemistry and Biology at A Level. Under the careful advice of our excellent university counsellors team, each of our pupils will receive individual guidance on the best combination of subjects for the strongest personal profile. It is important to note here that it is common for young adults to be unsure of what to study at university and the advice for A Level choices would be to always choose the subjects that brings the most happiness. If you are studying what you love, then studying is a joy and learning will be natural and a lifelong pursuit.

我们提供的A Level课程科目有：

The range of A Level subjects on offer would typically be:

艺术	Art
生物	Biology
商业研究	Business Studies
化学	Chemistry
中文	Chinese
设计工艺	Design and Technology
经济学	Economics
英语文学	English Literature
地理	Geography
历史	History
信息通讯技术	ICT
进阶数学	Mathematics
拓展数学	Further Mathematics
音乐	Music
物理	Physics

我们还将开设“拓展项目资质”。这是一门独立项目，由学生自主选择所学学业范围之外的兴趣主题。学生将在高二学年初提交项目提案。该资质相当于半门A Level课程，能为学生的大学申请增光添彩。

The Extended Project Qualification is also offered to our pupils. It is an independent project where pupils are encouraged to pursue an area of their own interest that might sit outside of their academic subjects. Pupils will be invited to submit their proposal at the start of Lower Sixth. It is worth 50% of an A Level course and enhances an individual's university application.

入学要求

Entry requirements

为了让学生顺利开展我校课程学习，我们对学生的以往表现设定了最低要求。所有申请高中部的学生都将由高中部校长或招生办面试，并参加一系列入学考试。此前参加过GCSE考试的学生应在不少于5门GCSE课程（含数学、英语或英语为第二语言）中取得5分及以上的成绩。为让学生顺利开展A Level课程学习，我校更青睐取得6分及以上成绩的学生。

In order to ensure that pupils can successfully access the taught curriculum, we have a minimum expectation of prior attainment. All pupils applying to the school will be interviewed by the Head of Sixth Form or a member of the Admissions team and will take a series of entrance tests. Pupils with a GCSE background will be expected to attain a minimum of 5 GCSEs at Grade 5 or above including Mathematics and English or English as a Second Language. We prefer a 6 grade or above in subjects to be studied at A Level.

大学准备课

University Preparation

学校的升学指导老师将提供所有相关信息，支持并指导学生为高中毕业后的生活做出恰当的选择。学生将在一对一的指导下，学习英国、中国、美国、加拿大、澳大利亚等世界各国大学的申请步骤，确定最适合自身情况的课程与高校。我们将提供结构化的指导，引导学生选择相应的大学与课程，帮助学生做好个人陈述与论文。我们为14岁及以上的学生提供大学准备支持，为学生提供Unifrog平台上的优质资源，供学生研究大学生活的方方面面。学校的升学指导老师将每周为学生上课，帮助学生更加全面地了解大学申请程序及大学生活。

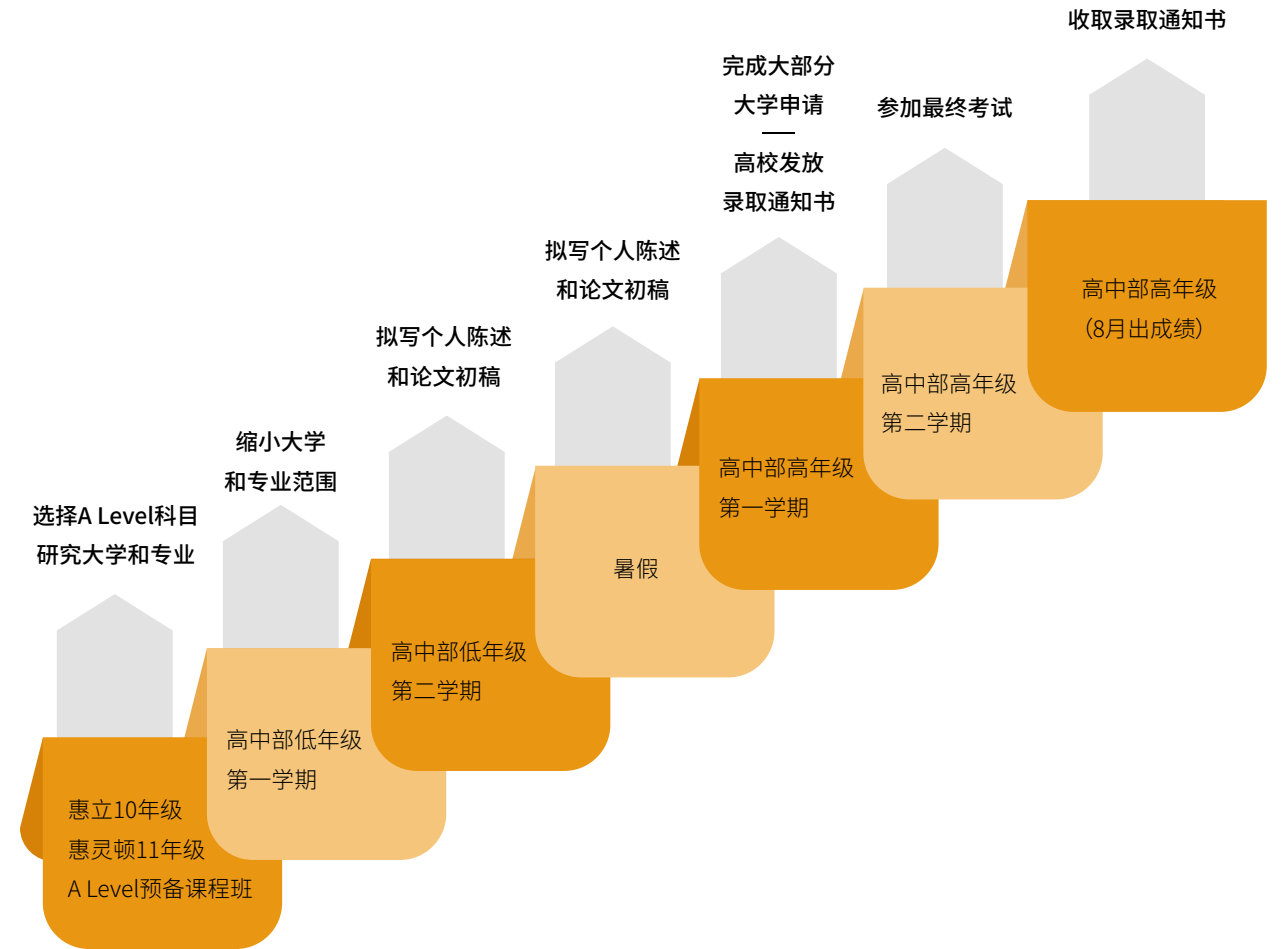
Our University Guidance Counsellors provide all the information, support and guidance pupils need to make the right decision about what to do after Sixth Form. Pupils will receive one-to-one guidance to help them decide which course and higher education establishment best fits their profile, including understanding the entry procedures for applications to countries all over the world including UK, China, USA, Canada, Australia and more. We provide structured guidance choosing a university and course and help with preparing personal statement and/or essays. Support for university preparation begins much lower down in the school from the age of 14. We have access to top resources from Unifrog for pupils to research all aspects of university life. Our University Guidance Counsellors work with pupils in weekly sessions to help them gain a better idea of all aspects of the higher education application process and what to expect at university.

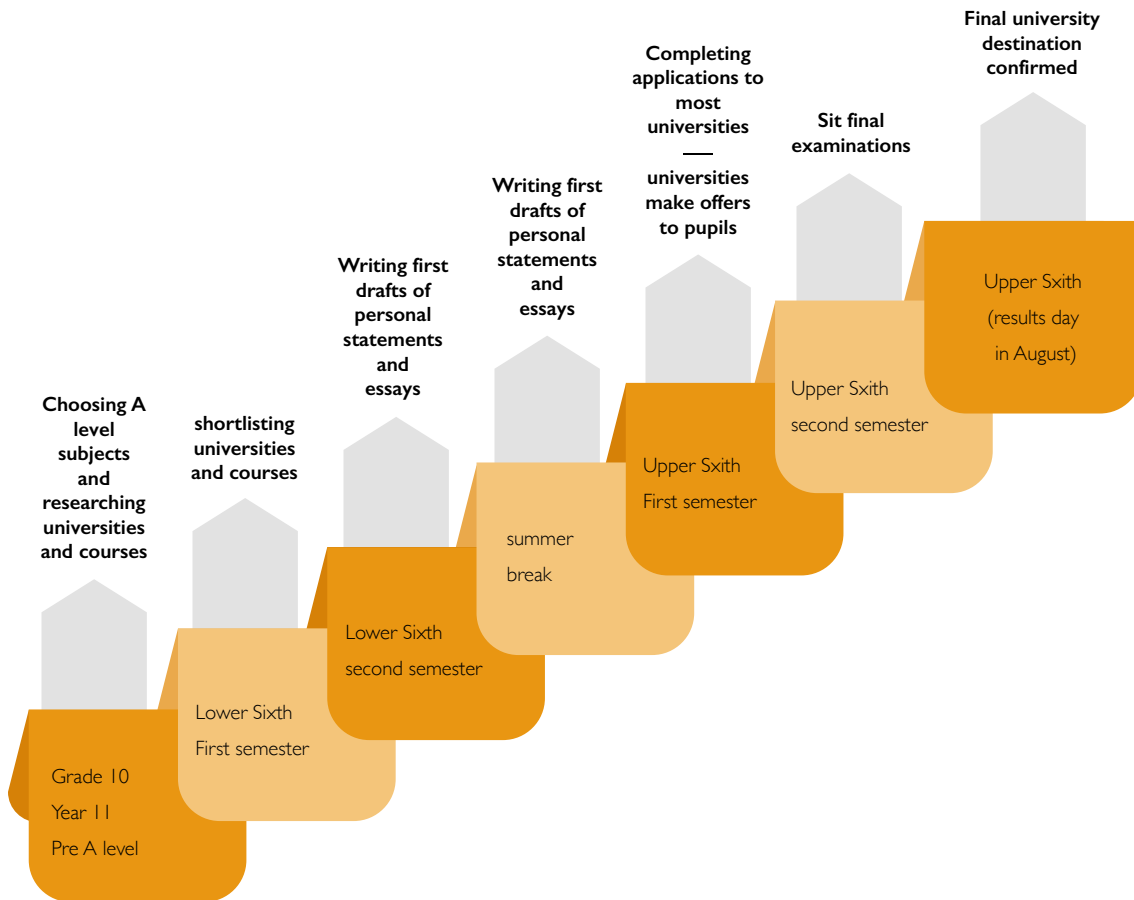
我们的学生将具备充足的知识与技能，不仅能以此顺利申请大学，更能在大学生活中大放光彩。

Our pupils will be fully equipped with the knowledge and skills to not only apply successfully to university, but also thrive once they are there.

以下是学生升学之路的计划表。

Below is a timeline showing when pupils will be completing each step towards university entry.





嘉宾演讲

Guest speaker

决定去哪里的学校开展大学生活、学习哪种专业，并不是一件容易的事情。因此，我们积极开展嘉宾系列演讲、举办大学展，让学生和家长获取更多信息。我们邀请的外部嘉宾来自不同的高校、学习不同的专业，有助于学生全面理解高校的入学要求和高等教育阶段的规范。嘉宾还将介绍个人文书和论文写作的想法、作品集准备方法和成功申请高校的小技巧。

Deciding what to study and where in the world to pursue higher education can be a difficult task so we help pupils and parents make a more informed decision by hosting a guest speaker programme and university fairs. Our external presenters represent a range of universities and subjects so that our pupils can fully understand what is required from their applications and what the expectations are in tertiary education. They take the time to share ideas about personal statements and essays, what to include in portfolios and tips for a successful application.

学生和家长还将与来自世界各地不同高校的大学代表会面，这也是让学校大家庭中的每一个人都进一步了解大学生活的好机会。

We invite pupils and parents to meet representatives from a vast range of universities from all over the world. It is a wonderful opportunity for everyone in our community to learn more about life at university.



学校定期邀请嘉宾开展演讲，拓展学生视野、深化对高等教育的理解。演讲嘉宾来自不同的大学、修读不同的专业，热情澎湃地介绍自己所在的学校和所学的专业。这些演讲嘉宾有大学在读生、大学招生官、大学代表等。在校生为同学们分享自己修读A Level课程、留学海外和适应大学生活的经验。大学招生官简略介绍可选专业，分享所在学校的亮点。学生能从演讲嘉宾处获取大学生生活相关信息的第一手资讯。

We host regular guest speaker events to broaden our pupils' horizons and deepen their understanding of higher education. The speakers represent a range of universities and subjects and speak passionately about their courses and institutions. Our speakers have included current university students, university admissions officers and representatives. The university students share their experiences about their A Level studies, moving abroad and adapting to university life. University outreach officers outline the courses available and share the highlights of their institutions. Our pupils learn firsthand from our guests what university life for them could be like.

邀请外部嘉宾进行分享可以帮助我们的学生了解此前未曾考虑过的大学和专业。与分享嘉宾的互动还能让我们的学生树立更远的理想；同时，这些年龄相仿的在校大学生也可以激励学生找到更适合自己的专业和大学。

Having external speakers present to pupils is an enriching experience for our pupils. They can lead to pupils considering universities and courses that perhaps were not on their radar initially. Engaging with guest speakers can also raise pupil aspirations; to hear what other individuals who are only a few years older than themselves can inspire our pupils to reach that little bit further to find the course and university that is best for them.





课表
Timetable

教学日 School day

到校 Arrivals

上午7点30分到校后，学生应前往高中部中心。学生可于晨间休息时间前往餐厅，用校园卡购买餐饮。
Pupils should arrive at the school gates at 7.30am and head to the Sixth Form Centre.

时间 Time	活动 Activity
7.45 am-8.00 am	晨间登记 Morning registration
8.00 am-8.55 am	第一节 Period 1
9.00 am-9.55 am	第二节 Period 2
9.55 am-10.20 am	课间休息 Break
10.20 am-11.15 am	第三节 Period 3
11.20 am-12.15 pm	第四节 Period 4
12.15 pm-1.10 pm	午餐 Lunch
1.10 pm-2.05 pm	第五节 Period 5
2.10 pm-3.05 pm	第六节 Period 6
3.10 pm-4.00 pm	校园活动 School activity
4.00 pm	回家 Home time
4.15 pm-5.00 pm	课外课程学院（选修） Academy (optional)

缺课 Absence

在校期间请假会对学生的学习造成不良影响，因此学校不允许学生随意请假。如果确实有必要请假且家长已确认需请假日期，务必通过邮件或DingTalk尽快告知学生班级教师。如果学生因疾病或丧恸等突发情况需要请假，请在上午8:00前致电学校相关部门。

Taking time out of school can be disruptive to your child's learning and is not viewed favourably by the school. If leave during term time is unavoidable and parents know in advance that their child will be absent from school, they must contact their child's tutor as soon as possible via email or DingTalk. If a pupil is going to be absent from school due to unforeseen circumstances, such as illness or bereavement, parents should contact the relevant school offices via phone before 8.00am.

早退 Early leave

如果在教学日学生需提早离校，请家长尽可能提前通过邮件或老师说软件（DingTalk）告知高中部校长助理。班主任老师随后将通知学校相关部门。早退学生接送点在校门口。学生离校前要先取得由相关学校办公室签字的早退许可单，离校时必须向保安出示早退许可单。保安有权拒绝未获得离校许可的学生离校，即使当时学生有家长陪同。

If parents are aware that their child(ren) will need to leave school early during the school day, they must inform the PA to Head of Sixth Form by email, or DingTalk – well in advance of the event. Please collect your child(ren) from the school gate. They will need to obtain a permission slip, which will need to be signed by the relevant school office before leaving the site. The permission slip must be submitted to the security guards when leaving. The security guards will be instructed to turn back any pupil who does not have the required permission slip, even if they are accompanied by a parent.

需携带的物品清单

Equipment checklist

学生要为教学日做好充分准备，每天需携带以下物品来校：

It is vital that pupils are well prepared for the school day. Pupils are requested to bring the following items to school daily:

- 阅读书本 Reading books
- 铅笔盒 Pencil case
- 笔（黑色和紫色） Writing pens (Black and Purple)
- 橡皮擦 Rubber
- HB铅笔 HB Pencil
- 削笔刀 Sharpener
- 剪刀 Scissors
- 个人笔记本电脑 personal laptop
- 彩色铅笔 Colouring pencils
- 科学计算器 Scientific calculator
- 尺子 Ruler
- 胶水 Glue
- 量角器 Protractor
- 荧光笔 Highlighter pen
- 水杯 Water bottle

储物柜

Lockers

每位学生都有一个密码柜，可用于放置在校期间的个人用品。学生需要将自己的密码告知班级教师。

储物柜位于高中部中心。学生应合理使用柜子，保持柜内整洁，并确保个人物品安全。

Every pupil will be assigned a locker where they can keep their belongings during the school day. Locks are combination locks and individuals need to give their tutor a copy of their combination. The locker will be located in the Sixth Form Centre. Pupils should use their lockers appropriately, keeping it clean and tidy and making sure their belongings are secure at all times.





学院制是高中部生活的重要组成部分。学院制旨在激励学生在课堂踊跃表现，并积极参加各项活动。学院的设置为学生提供发展各项机能和体育精神、贯彻恰当行为和公平竞争原则的重要机会。表现优异的学生将获得学院分。对每周五学院分累计最多的学院，学院内学生将获得参与趣味活动的机会。此外，让学生积极参加一系列运动、艺术和学术类活动，在活动中享受挑战的乐趣，同时在全校范围内角逐学院杯，能极大地提高学生的学院荣誉感。

The House system forms an integral part of life at the Sixth Form. It is designed to reward pupils for excellent work in lessons, and for participation in activities. It provides our pupils with significant opportunities to develop their skills, sportspersonship, appropriate behaviour and fair play. House Points awarded throughout the week will be added up on Fridays to find out the leading House, where its members will be awarded with fun activities. Moreover, the challenge and enjoyment of participating in a wide range of sport, arts and academic activities makes a significant contribution to the overall pride each pupil has in their House, whilst competing across the school for the House Cup.



学院制
The House system



服装要求 Dress code

高中部 Sixth Form

为彰显学生的成熟与独立，高中部学生的着装要求为“商务装”。学生着装应整洁得体，避免奇装异服。
In recognition of their growing maturity and independence, the dress code is 'Businesswear' for all Sixth Form pupils. Everyone should always appear smart and tidy, avoiding all extremes of dress.

着装规范：

All pupils should wear:

- 简约利落的深色（黑色、藏青色或深灰色）裤装或裙装，着配套外套
smart, plain business trousers or skirts in dark colours (black, navy blue or dark grey) with matching jacket
- 白色短袖或衬衫，须装进下衣内
white shirt/blouse that must be tucked in
- 服装应无明显的品牌名称或商标
clothing with no visible brand names or logos
- 黑色或棕色皮鞋，跟高不超过两英寸，靴长不高于脚踝处
smart black or brown leather shoes with heel no higher than two inches, no boots higher than ankle height
- 深色（黑色、藏青色或深灰色）半身裙或连衣裙，裙长应及膝
skirts and dresses in dark colours (black, navy blue or dark grey) and must be knee length
- 在校期间，学生应始终佩戴校牌
Pupils must wear their lanyards at all times.

天冷时，学生应穿：

In cold weather, pupils may wear a:

- 冬天：利落的深色（黑色、海军蓝或深灰）V领毛衣或开衫
- smart V-neck jumper or cardigan in dark colours (black, navy blue or dark grey) in winter
- 正式商务风格的外套
- smart top coat in formal business style
- 不得穿短裤或短裙
- No shorts permitted

请注意：

Note:

- 男生应系领带
- boys should wear a tie
- 内裤、纹身和耳坠必须遮蔽起来
- underwear, tattoos and body piercings must not be visible
- 领口开口应适度，不得露肩
- necklines must be modest and shoulders must be covered
- 妆容和配饰应适度
- make up and jewellery should be discreet
- 头发应整洁、发色自然，不得有奇形怪状的发型
- hair must be neat and a natural colour and no extreme haircuts

关于服装是否适宜，高中部校长有最终决定权。

Where there is any doubt regarding the suitability of outfits, the Head of Sixth Form has the final say.



高中部特权与规范 Sixth Form privileges and expectations

特权 Privileges

高中部学生享有的特权不只是上学可以穿自己的衣服。学校低年级的学生有课程表，而高中部学生则能从独立自习的时间中受益匪浅。自习期间，大多数学生将在高中部中心或专业课指定区域开展监督下独立学习。学生还有机会参与学术竞赛、体育运动和时事探讨等丰富多彩的拓展活动。

Privileges in the Sixth Form include much more than being allowed to wear your own clothes. Where the younger year groups in the school have timetabled lessons throughout the day, Sixth Form pupils benefit from having independent study periods. During this time, we expect most individuals to continue their learning in the supervised Sixth Form Centre or in a subject specialist area. They will also have the opportunity to engage in enrichment activities such as academic competitions, sports and current affairs discussions.

当今社会，职场对员工技术能力的要求逐步提高。因此，我们允许高中部学生携带自己的电子设备到校，作为学习的辅助工具。由此，学生可以使用相应的软件来满足各自学科学习的个性化需求。但是，学生仅可在规定时间段内在高中部中心使用手机。学生必须明确电子设备的使用规范。

With the world of work increasing its demand for technologically able employees, our Sixth Form pupils will be able to bring their own devices to school to enhance their learning. This will enable pupils to use their own specific software to meet the individual demands of their subjects. Pupils will be permitted to bring their mobile phones to school so long as their use is restricted to the Sixth Form Centre at appropriate times. It is important for pupils to learn how to use technology responsibly.

高中部学生还能从学校A楼泳池咖啡吧和E楼V & A咖啡吧购买物品。此前，这两片区域仅面向教职员工作和访客开放。

Our Sixth Form pupils will be able to purchase items from the ever convenient Poolside Café in Block A and the beautiful V & A café in Block E, venues that are otherwise reserved only for staff and visitors.

除高中部中心外，我们鼓励学生在不影响日常课程学习的情况下，在课间或上学前、放学后使用健身中心。此时，学生仍需身着商务装开展日常课程。

Beyond the Sixth Form Centre, we encourage our pupils to utilise the fitness suite during their study lessons, before or after school, so long as this does not impact their timetabled lessons. If pupils choose to attend the fitness suite, they are still required to be in business wear for their lessons.

高中部学生最大的特权大概是能在课内外与教职员建立起更加放松和密切的师生关系。

Perhaps the biggest privilege enjoyed by Sixth Form pupils is that relationships with staff tend to be much less formal both in and out of lessons and that they can get to know staff on a much more personal basis.

规范 Expectations

为营造高中部良好氛围，所有学生均应遵循以下要求：

In order to function as an effective learning community, all pupils should adhere to the following expectations:

- 课内外任务均要尽最大努力完成
complete work to the best of your ability inside and outside the classroom
- 有不懂的地方要与老师沟通
communicate with teachers when you do not understand
- 按时交作业
submit assignments on time
- 既能独立完成任务，又能在必要时完成小组任务
work independently and as a group where appropriate
- 积极主动地参与到课程中
participate actively and positively in lessons
- 按时上课
arrive to lessons on time

学习离不开相关人员间的密切合作。携起手来，才能让学生有一个积极、成功而充实的学习体验。沟通是重中之重。如果有任何问题，请向高中部主任提出。

This is a partnership between all stakeholders and the pupils will have a more positive, successful and fulfilling experience here if we work together. Communication is key. If there are any concerns or queries, these should be passed onto the Head of Sixth Form.

自习

Study periods

在高中部低年级和高年级，学生的自由程度更高，学习生活的结构化程度将不如以往。学生课程表中设置“自习”一栏。自习时，课堂将无人监管，学生需自行安排学习任务。如果学生能负责地利用这段时间，就能从自习时间中获益匪浅；但学生也可能无法很好地安排优先等级。因此，学生要学会谨慎计划并安排各项任务。教师对学生的要求是及时并高质量地完成作业；所以，学生要在校内自习时间或家中学习时间里有效地完成作业，不应拖延到最后一刻。此外，教师布置的作业是最低要求。要想取得优异的表现，学生要开展各个学科的大量背景阅读。从IGCSE到A Level是一个较大的跳跃，但并不是每个人都能预想到要付出大量的努力才能在这一阶段取得成功。学生每周至少要在课外为各个学科投入四个小时。学生的学习态度会影响其成绩，所以学生要培养独立学习的能力。独立学习的能力在任何学习阶段都是尤其宝贵的。高中部学生应从一开始就培养起良好的学习习惯。

In Lower and Upper Sixth there is more individual freedom and academic life will be less structured than before. Pupils will have Study Periods in their timetables. This is a non-contact lesson where pupils are expected to manage their own workload. This is a very positive thing if approached responsibly, but it is easy to lose sight of priorities. Work will need to be planned and organised carefully. Teachers will expect work to be completed on time and to a high standard. It should not be left until the last minute but should be done efficiently during study periods in school or at home. Moreover, the work set by teachers is a minimum: wide background reading is necessary in each subject in order to do well. There is a big jump from IGCSEs to A Levels and not everyone appreciates just how much work is needed in order to thrive at this level. Pupils should be spending at least four hours per week on each subject outside the classroom. Each pupil's attitude to learning will influence their grades. It is therefore important to develop skills as an independent learner – something that will be invaluable during all stages of studying. Pupils should aim to develop good study habits from the very beginning of Sixth Form.





学生领导力
Student Leadership

惠灵顿杭州校区是一个充满活力的学习社群。我们为学生及其取得的成就感到无比自豪，这也正是惠灵顿社群的核心所在。惠灵顿学子有求知欲，积极把握机会，关爱他人，为自己和他人的成就而感到快乐；在进入更广泛的社会后，他们富有同理心，深深地以惠灵顿及其所代表的一切为荣。

Wellington College Hangzhou is a vibrant learning community. We are very proud of our pupils and all that they achieve; they lie at the heart of our community. Wellingtonians are eager to learn, embrace opportunity, take pleasure in their own success and that of others, are caring of each other and, in the wider community, compassionate, and proud of their school and all that it embodies.

学生能抓住培养领导力的机会，在持续的鼓励下不断学习领导力技能，并将其应用到课程学习、学院制管理和校园活动中。

Pupils can embrace leadership opportunities and are continuously encouraged to learn and apply leadership skills within our curriculum, House system and School Activities.

升入高中是孩子教育中的重要里程碑。随着对学生的期待与日俱增，学生会会长在整个学校和社群中担任着实实在在的职责。在高中部，学生会领导要成熟、自立，是学校的大使，带领着整个学生团队。

Reaching the Sixth Form is a significant milestone in a child's education. Expectations rise and Student Leaders take on substantial positions of responsibility at whole school and community level. Leadership at this level requires both maturity and autonomy, being ambassadors for the school and leading the pupil body.

学生会会长及副会长经学生和教职员工选举产生，将带领全校区的社群。

The Head of the College lead the entire school community across the whole campus. They are appointed to their positions by the pupils and staff.

生活委员负责校园日常运作有序开展，是更广泛社群中学校的形象大使。学生将受邀申请生活委员一职，随后由高中部主任任命就职。生活委员的任职年限为高中部低年级的五月至高中部高年级的五月。

Prefects are responsible for the effective day to day running of the campus and act as ambassadors for the school in the wider community. Pupils are invited to apply for the position of Prefect and are then appointed by the Head of Sixth Form. Their tenure runs from May of Lower Sixth to May of Upper Sixth.



各学科信息

Individual subject information

英语为第二语言
English as a Second Language

IGCSE

评估细节

Assessment details

- 成绩100%基于考试成绩
100% of the grade is based on examination results.
- 两份试卷, 时长为40分钟和2小时, 含阅读、写作和听力(另附口语部分)
Two papers, between 40 minutes and 2 hours in length covering reading, writing and listening (+ a speaking component).

该课程含四大主题, 即休闲与旅行、教育与工作、人与成就、思想和现代世界。该科目资质支持学生在提高四大领域主要技能外, 进一步开展学习。学习材料的要求越来越高, 文本长度和难度逐渐增加, 为深入学习英语打下坚实基础。

This course covers topics from the four main areas: Leisure and Travel, Education and Work, People and Achievements, Ideas and the Modern World. The qualification supports progression to further study, while pupils develop their English in the four main skills areas. The material becomes progressively more demanding, with longer and more advanced texts used. It provides a firm foundation on which to base further English study.

数学 Mathematics IGCSE	评估细节 Assessment details <ul style="list-style-type: none"> • 成绩100%基于考试成绩 • 100% of the grade is based on examination results • 两份比重相同的试卷, 时长2小时, 均可使用计算器。 • Two equally weighted 2 hour long papers, both with calculators allowed
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该课程含四大领域, 即数字、代数、几何和数据。该科目资质支持学生开展进一步学习, 学习内容与时俱进, 响应数学界最新思想。该科目重在培养学生的理解能力和将所学应用于不同场景的能力。该课程是在A Level阶段和未来取得成功的理想基础。

This course covers topics from the four main areas: Number, Algebra, Geometry and Statistics. The qualification supports progression to further study, with up-to-date content reflecting the latest thinking in Mathematics. There is a focus on ensuring that pupils can both understand the content and apply it to different scenarios. This course is an ideal foundation for successful progression to the A Level course and beyond.

中文为第一语言 First Language Chinese IGCSE	评估细节 Assessment details <ul style="list-style-type: none"> • 成绩100%基于考试成绩 • 100% of the grade is based on examination results • 两份比重相同的试卷 • Two equally weighted papers • 卷1: 2小时15分钟 • Paper 1- 2 hours 15 minutes • 卷2: 2小时 • Paper 2- 2 hours
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该课程含文言文阅读、现代文阅读、定题写作和描述型写作。所学文段的体裁和类型多样, 含小说类和纪实类等体裁, 散文、论述文和报道等类型。学生有机会阅读文言散文, 以深化对中国文化的理解。

This course covers Classical Chinese Reading, modern Chinese Reading, Directed Writing and Narrative/Descriptive Writing. The passages cover a range of genres and types, including fiction and non-fiction, and may also include other forms of writing, such as essays, reviews and articles. Learners will have the opportunity to read Classical Chinese prose texts to help to deepen their knowledge of Chinese culture.

艺术与设计(A Level)

Art and Design(A Level)

课程内容

What does the course involve?

本课程内容有：

Throughout this course, you will:

- 开发、审查并完善想法
develop, review and refine ideas
- 分析背景和其他资源，为调查提供信息
analyse contextual and other sources to inform your investigations
- 探索并选择适当的资源、媒体、材料、技术和过程
explore and select appropriate resources, media, materials, techniques and processes
- 对想法、观察和洞察力做记录
record your ideas, observations and insights
- 展示个人有意义的回应
present personal and meaningful responses.

评估概览

Assessment overview

本课程含两项外部测评：

The course consists of 2 externally assessed components

个人调查 Personal Investigation	占 A Level 的60%。学生须以个人起始水平为基础，制作实践和书面作品集。 This component is worth 60% of your A Level. It requires you to produce a portfolio of practical and written work based on personal starting points.
外部考试 (ESA) Externally Set Assignment (ESA)	占 A Level 的40%。学生须根据爱德思考试局指定的主题制作预备研究和个人成果。该主题将于课程学习最后一年的二月公布。学生将有15个小时的实践来完成个人成果。该15小时将在考试条件下分多次进行(连续三周内，最多分五次进行)。 This component is worth 40% of your A Level. It requires you to produce preparatory studies and personal outcome(s) based on a theme set by Edexcel. The theme will be released to you in February of your final year. You' ll have 15 hours to produce your personal outcome or outcomes. The 15-hour period of sustained focus under examination conditions will take place over multiple sessions (a maximum of five, within three consecutive weeks).

艺术与设计课程适合以下学生：

Art and Design is the right subject for you if you enjoy:

- 能独立思考，建立、完善、沟通思想的能力
thinking independently and developing, refining and communicating your ideas
- 能分析自己和他人的作品，为想法提供参考
analysing your own work and the work of others to inform your ideas
- 能为解决问题开展实验和承担风险
experimenting and taking risks in order to solve problems
- 制作个人创意成果
producing personal creative outcomes.

哪些大学专业要求有艺术与设计A Level成绩？

Which university courses require Art and Design A Level?

- 美术 Fine Art
- 设计 Design
- 摄影与电影* Photography and Film*
- 建筑* Architecture*

*备注：大多数，并非所有高校要求修读该科目
denotes that most, not all, universities require the subject

艺术与设计A Level对接哪些职业？

Which careers can Art and Design

A Level lead to?

- 美术家 Fine Artist
- 画廊策展 Gallery Curator
- 艺术治疗师 Art Therapist
- 插画师 Illustrator
- 建筑师 Architect
- 时尚设计师 Fashion Designer
- 平面设计师 Graphic Designer
- 动画师 Animator
- 摄像师 Cinematographer
- 广告总监 Advertising Director
- 室内设计师 Interior Designer
- 漫画家 Cartoonist
- 用户体验设计师 UX Designer
- 珠宝设计师 Jewelry Designer
- 概念艺术家 Concept Artist
- 摄影师 Photographer
- 游戏设计师 Game Designer



生物(A Level)

Biology (A Level)

评估概览

Assessment overview

- 本课程含六份外部书面考试
The course consists of 6 externally assessed written papers
- 各单元考试持续80-105分钟，分值为50-90分。
Each unit has an examination lasting between 80-105 minutes with between 50- 90 marks available.

	单元名称与比重 Unit name and weighting	内容概览 Content overview
高中部低年级末考试 Examined at the end of Lower Sixth	第一单元 分子、饮食、交通与健康 占国际A Level总分的20% Unit 1: Molecules, Diet, Transport and Health 20% of the total IAL	分子、运输和健康 膜、蛋白质、DNA和基因表达 Molecules, Transport and Health Membranes, Proteins, DNA and Gene Expression
	第二单元 细胞、成长、生物多样性和保护 占国际A Level总分的20% Unit 2: Cells, Development, Biodiversity & Conservation 20% of the total IAL	细胞结构、繁殖和发育 植物结构和功能, 生物多样性和保护 Cell Structure, Reproduction and Development Plant Structure and Function, Biodiversity and Conservation

高中部低年级末考试 Examined at the end of Lower Sixth	第三单元 生物学的实践技巧(一) 占国际A Level总分的10% Unit 3: Practical Skills in Biology I 10% of the total IAL	学生在学习第一、二单元时, 应开展一系列的实践实验和调查, 发展实验技能, 实现对实验技术的认识和理解。 Pupils are expected to develop experimental skills, and a knowledge and understanding of experimental techniques, by carrying out a range of practical experiments and investigations while they study units 1 and 2.
	第四单元 能量、环境、微生物和免疫学 占国际A Level总分的20% Unit 4: Energy, Environment, Microbiology and Immunity 20% of the total IAL	呼吸、肌肉和内部环境 协调、反应和基因技术 Respiration, Muscles and the Internal Environment Coordination, Response and Gene Technology
	第六单元 生物学的实践技巧(二) 占国际A Level总分的10% Unit 6: Practical Skills in Biology II 10% of the total IAL	学生在学习第四、五单元时, 通过开展一系列实践实验和调查, 进一步发展第一、二单元学习中获得的一系列的实验技能, 增进对实践技能的理解。 Pupils are expected to develop further the experimental skills and the knowledge and understanding of experimental techniques they acquired in units 1 and 2, by carrying out a range of practical experiments and investigations while they study units 4 and 5.

为什么要学习生物A Level?

Why study Biology A Level?

- 培养解决问题的能力
Builds problem solving skills
- 培养可迁移技巧
Builds transferable skills
- 培养对关键科学问题的理解
Builds an understanding of key scientific issues
- 鼓励对生物和生态系统的理解
Encourages understanding of living things and ecosystems

哪些大学专业要求有生物A Level成绩?

Which university courses require Biology A Level?

- 生物医学科学 Biomedical Sciences
- 生物化学 Biochemistry
- 生物学 Biology
- 牙科 Dentistry
- 医学* Medicine*
- 医学科学 Medical Sciences
- 物理治疗 Physiotherapy

*备注：大多数，并非所有高校要求修读该科目
denotes that most, not all, universities require the subject

生物A Level学习对接哪些职业?

Which careers can Biology A Level lead to?

- 牙医 Dentist
- 理疗师 Physiotherapy
- 生态学家 Ecologist
- 保护主义者 Conservationist
- 生物技术专家 Biotechnologist
- 法医学家 Forensic scientist
- 药剂师 Pharmacologist
- 海洋生物学家 Marine Biologist
- 微生物学家 Microbiologist
- 动物学家 Zoologist
- 兽医 Veterinarian
- 护士 Nurse



商务研究(A Level)

Business Studies (A Level)

课程内容

What does this course involve?

本课程学习中，学生将

Throughout this course, pupils will

- 理解并欣赏企业的作用及企业对当地、国家和国际的社会贡献
understand and appreciate the role of enterprise and the contribution of business to society – locally, nationally and internationally
- 对商业组织、其服务市场和增值过程进行批判性理解
develop critical understanding of business organisations, the markets they serve and the process of adding value
- 从一系列利益相关者的角度评价商业行为，思考其对商业组织的相对影响
evaluate business behaviour from the perspective of a range of stakeholders and consider their relative influence on business organisations
- 理解影响商业活动或可能受其影响的政治、经济、社会、技术、法律、环境和道德问题
develop an awareness of the political, economic, social, technological, legal, environmental and ethical issues that influence or may be influenced by business activity
- 应用量化技能、解决问题的技能、决策和沟通技能
apply quantitative, problem-solving, decision-making and communication skills
- 发展在商业领域深造学习或就业所需的技能和知识
develop skills and knowledge needed for further study or employment in business.

评估概览

Assessment overview

- 四份由外部评估的书面论文，每份考试时长为两小时，最高分为80分。
- The course consists of 4 externally assessed written papers, each lasting 2 hours with 80 marks available

	单元名称与比重 Unit name and weighting	内容概览 Content overview
高二年未测试 Examined at the end of Lower Sixth	市场营销与人 占IAL总分的25% Marketing and people 25% of total IAL	主题包括：满足客户需求、市场、营销组合和战略、人员管理、企业家和领导人、企业规划和融资、财务规划、管理财务、资源管理、外部影响 Topics include: Meeting customer needs, the market, the marketing mix and strategy, managing people, entrepreneurs and leaders, planning a business and raising finance, financial planning, managing finance, resource management, external influences
	商业活动管理 占IAL总分的25% Managing business activities 25% of total IAL	
高三年未测试 Examined at the end of Upper Sixth	商业决定与决策 占IAL总分的25% Business decisions and strategy 25% of total IAL	商业目标和战略、商业增长、决策技术、商业决策的影响因素、评估竞争力、管理变革、全球化、全球市场和商业扩张、全球营销、全球产业和公司（跨国公司） Business objectives and strategy, business growth, decision making techniques, influences on business decisions, assessing competitiveness, managing change, globalisation, global markets and business expansion, global marketing, global industries and companies (multinational corporations)
	环球商务 占IAL总分的25% Global business 25% of total IAL	

为什么学习A Level商务研究课程?

Why study Business Studies A Level?

- 培养对商务和创业领域的兴趣和理解。
Builds interest and understanding in the world of commerce and entrepreneurship.
- 学习创业技巧
Gain the know-how to start up your own business
- 探索商业活动的相互关联性及其对当地或全球范围内各种规模企业的影响
Explore the interrelated nature of business activities and how they affect businesses of all sizes, in local or global settings
- 培养批判性思维和深刻的分析能力
Develop critical thinking and deeper analysis skills

学习A Level商务研究课程后可以选择哪些大学专业?

Which university courses can Business Studies A Level lead to?

- 商业管理Business management
- 市场营销Marketing
- 国际商务International business
- 金融学Finance
- 会计学Accounting

A Level 商务研究课程对接哪些职业?

Which careers can Business Studies A Level lead to?

- 企业主 Business owner
- 会计师Accountant
- 市场研究分析员Market research analyst
- 筹款人Fundraiser
- 审计师Auditor
- 人力资源专家Human resources specialist



化学(A Level)

Chemistry (A Level)

评估概览

Assessment overview

- 本课程含六份外部书面考试
The course consists of 6 externally assessed written papers
- 各单元考试持续80-105分钟，分值为50-90分。
Each unit has an examination lasting between 80-105 minutes with between 50- 90 marks available.

	单元名称与比重 Unit name and weighting	内容概览 Content overview
高中部低年级末考试 Examined at the end of Lower Sixth	化学重点原则 (占比20%) The Core Principles of Chemistry (20% Weighting)	原子结构和元素周期表, 能量学, 键合, 有机化学介绍 Atomic structure and the periodic table, Energetics, Bonding, introduction to organic chemistry
	遵循化学重点原则 (占比20%) Application of Core Principles of Chemistry (20% Weighting)	分子的形状、键的极性、分子间力、氧化还原、元素周期表, 无机化学、动力学、机制 Shapes of molecules, bond polarity, intermolecular forces, redox, the periodic table, Inorganic chemistry, kinetics, mechanisms
	化学实验室技巧(一) 替选 (占比10%) Chemistry Laboratory Skills I Alternative (10% Weighting)	实践书面考试 Practical written examination

高中部高年级末考试 Examined at the end of Upper Sixth	化学一般原则(一) (占比20%) General Principles of Chemistry I (20% Weighting)	反应速率、熵、平衡、速率和平衡的应用、酸碱平衡、更多有机化学、光谱学和色谱学 Rates of reaction, entropy, equilibria, application of rates and equilibria, acid/base equilibria, further organic chemistry, spectroscopy and chromatography
	化学一般原则(二) (占比20%) General Principles of Chemistry II (20% Weighting)	氧化还原和过渡金属, 有机化学 Redox and transition metals, organic chemistry
	化学实验室技巧(二) 替选 (占比10%) Chemistry Laboratory Skills II Alternative (10% Weighting)	实践书面考试 Practical written examination

为什么学习化学A Level课程?

Why study Chemistry A Level?

- 能让学生学习所有顶尖高校的课程，是许多顶尖高校要求修读的课程
Allows you access to all top university courses and is a requirement for many top universities
- 开启深造含非科学类相关学位的众多机会
Opens a variety of opportunities of further study including not science related degrees
- 深入理解周边世界
Gain further understanding about the world around you
- 化学有助于理解和促进科学、技术和工业等领域几乎各个方面的发展
Chemistry underpins understanding and progress in almost every sphere of science, technology and industry

哪些大学专业要求有化学A Level成绩?

Which university courses require Chemistry A Level?

- 医学 Medicine
- 牙科 Dentistry
- 视光学 Optometry
- 生物化学 Biochemistry
- 化学 Chemistry
- 生物化学科学 Biomedical Science
- 化学工程 Chemical engineering
- 药学 Pharmacy

化学A Level对接哪些职业?

Which careers can Chemistry A Level lead to?

- 医生 Doctor
- 牙医 Dentist
- 验光师 Optician
- 药剂师 Pharmacist
- 研究科学家 Research scientist
- 工程师 Engineer
- 宇航员 Astronaut



中文(A Level)

Chinese(A Level)

评估概览

Assessment overview

课程学习中，学生将增进对中国文化的理解，增加学生知识储备量，具备有效的沟通能力。

In this course, pupils will have the opportunity to gain greater understanding of Chinese culture, it can prepare students to become well-informed and effective communicators.

•培养学生学习中文的兴趣和热情，建立对各种中文文本和体裁的理解，培养使用中文的国家或社群的传统、现代社会和文化背景的理解。

They will develop an interest in, and enthusiasm for Chinese learning, develop an understanding of the language in a variety of contexts and genres, develop awareness and understanding of contemporary society, cultural background and heritage of countries or communities where the language is spoken.

•探索小说和电影等文学学习。

They will explore literary study including novels and films.

所学主题包括：

Themes include:

- 主题一：中国现当代社会的变化
- 主题二：中国文化
- 主题三：不断发展的中国社会
- 主题四：中国1978年改革开放的影响
- Theme 1 Changes in contemporary Chinese society
- Theme 2 Chinese culture
- Theme 3 Evolving Chinese society
- Theme 4 The impact of reform and opening up in 1978 on China

试卷和比重 Papers and weighting	评估概览 Assessment Overview
卷一：书面考试，2小时，80分，占比40% P1: written examination 2 hours 40% of qualification 80 marks	考察重点为所有单元中的词汇和结构。 The paper draws on vocabulary and structures across all themes. 第一节：听力，30分 第二节：阅读，30分 第三节：中译英，20分 Section A: Listening (30 marks) Section B: Reading (30 marks), Section C: translation into English (20 marks)
卷二：书面考试，2小时40分钟，120分，占比30% P2: written examination: 2 hours and 40 minutes 30% of the qualification 120 marks	要求学生翻译一篇新的英文文本至中文，并考察对两部不连续中文作品的研究。 The paper requires pupils to translate a previously unseen passage from English into Chinese, also draws on the study of two discrete Chinese works. 第一节：翻译，20分 第二节：文学作品书面鉴赏，50分 第三节：影视文本书面鉴赏，50分 Section A: Translation (20 marks) Section B: Written response to works (literary texts) (50 marks) Section C: written response to works (films) (50 marks)
卷三：口语考试，21-23分钟，72分，占比30% P3: Speaking: 21-23 minutes, 30% of the qualification 72 marks	任务一考察的是所有四个主题中的词汇和结构，任务二基于学生所选并开展的独立研究。 The paper task 1 draws on vocabulary and structures across all four themes, task 2 is based on independent research selected and carried out by the pupil. 任务一：主题讨论，30分 任务二：独立研究展示和讨论，42分 Task1: (discussion on a Theme) (30 marks) Task 2: (independent research presentation and discussion) (42 marks)

为什么学习中文A Level课程?

Why study Chinese A Level?

一门语言让你终生身处走廊，两门语言为你开启沿途每一扇门。

——弗兰克·史密斯

One language sets you in a corridor for life. Two languages open every door along the way.

---Frank Smith

学习A Level中文课程对接哪些职业?

Which career can Chinese A Level lead to?

- 跨国企业 Multinational business
- 旅游业 Tourism
- 媒体（印刷、电视和广播） Media (print, TV & radio)
- 外交关系 Foreign relations
- 政府 Government
- 翻译 Translation
- 非政府组织 NGOs
- 外交官 Diplomat

拓展阅读

Wider Reading

以下书籍各种形式均可随处获取，各种形式均可使用。

These books are widely available in a variety of formats, any of which may be used.

- 鲁迅 故乡
- 曹文轩 一只叫风的鸽子
- 林海音 城南旧事
- 请投我一票（导演：陈为军）2007
- 天水围的日与夜（导演：许鞍华）2008
- 十七岁的单车（导演：王小帅）2001



设计工艺：产品设计 (A Level)

Design and Technology: Product Design (A Level)

评估概览

Assessment overview

本课程含两个部分；一份书面测试（2.5小时测试）和一份实践课程作业（含设计作品集和学生设计作品的完整3D模型或原型）。课程作业为内部评分、外部审核。

The course consists of 2 components; one written assessment (2 ½ hour examination) and a practical coursework project with design portfolio and completed 3D model/prototype of the pupil's design.

The coursework will be internally marked and externally moderated.



	单元名称与比重 Unit name and weighting	内容概览 Content overview
高中部低年级须完成的AS内容 AS component to be completed by the end of Lower Sixth	设计工艺理论(测试,可带计算器) 占AL总分的50% Principles of Design and Technology (examination, calculator allowed) 50% of total AL	材料、材料的性能特点、工艺、技术和专业工具、数字技术、开发产品、工艺、建模、环境因素和立法 Materials, performance characteristics of materials, processes, techniques and specialist tools, digital technologies, developing products, processes, modelling, environmental factors and legislation
	独立设计和项目制作(课程作业) 占AL总分的50% Independent design and make project (coursework) 50% of total AL	进行一项实质性的设计、制作和评估项目,评估原型的设计和制作技能。学生需与客户协商,确定设计可行性、开发潜在的解决方案。 Undertake a substantial design, make and evaluate project, assessing skills in designing and making a prototype. Pupils are required to consult with a client to identify the design possibility and develop potential solutions.

为什么学习设计工艺A Level课程?

Why study Design & Technology A Level?

本课程鼓励学生发挥创意和创造性，培养设计高质量产品的能力。通过学习，学生可以：

The course encourages candidates to be innovative and creative and to develop their ability to design high-quality products. Through their studies, candidates will:

- 认识到设计工艺对社会的重要意义

Develop an awareness of the significance of design and technology to society

- 学习更多的生产流程和工业实践措施

Learn more about production processes and industrial practices

- 培养批判性评估的技能，并用于多种技术、美感、经济、环境、社会和文化场合中。

Develop critical evaluation skills which they can employ in a variety of technical, aesthetic, economic, environmental, social and cultural contexts.

由此，学生将带着一定的眼光来消费设计工艺产品，做出明智的选择。

As a result, candidates will also become discerning consumers of design and technology, able to make informed choices.

设计工艺A Level对接哪些职业?

Which careers can Design & Technology A Level lead to?

- 产品设计 Product Design
- 工业设计 Industrial Design
- 工程学 Engineering
- 建筑业 Architect
- 医学工程 Medical Engineering
- 室内设计 Interior Design
- 时尚设计 Fashion and Design
- 机器人学 Robotics
- 产品工程 Production Engineering
- 航空航天 Aerospace



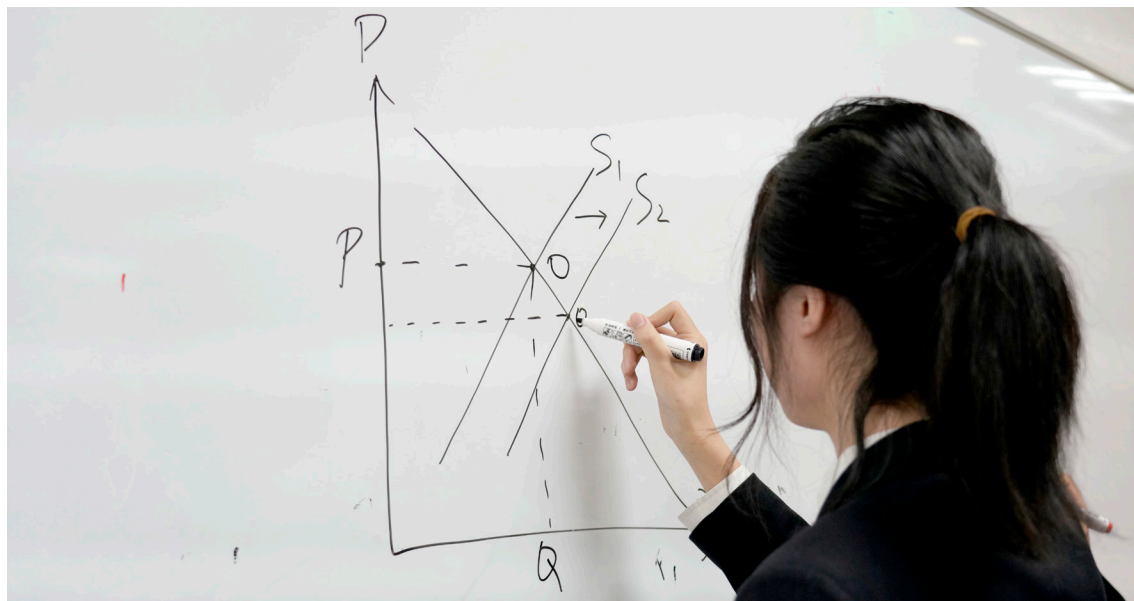
经济学(A Level)

Economics (A Level)

评估概览

Assessment overview

- 课程含4个外部测评单元
The course consists of 4 externally assessed written papers
- 所有考试均可使用计算器
Calculators are allowed for all exams



	试卷和比重 Paper and weighting	内容概览 Content overview
高中部低年级末考试 Examined at the end of Lower Sixth	卷1 A Level的17% Paper 1 17% of the A Level	AS Level 选择题:1小时, 30分 共30道选择题 问题基于AS Level学科内容 AS Level Multiple Choice - 1 hour - 30 marks 30 multiple-choice questions Questions are based on the AS Level subject content.
	卷2 A Level的33% Paper 2 33% of the A Level	AS Level 数据分析和论文:2小时, 60分 第一节:一道数据分析题, 20分 第二节:二选一微观经济学论文, 各题均含两部分。20分。 第三节:二选一宏观经济学论文, 各题均含两部分。20分。 问题基于AS Level科目内容。 AS Level Data Response and Essays 2 hours - 60 marks Section A: one data response question (20 marks) Section B: one essay from a choice of two focusing mainly on microeconomics; there are two parts to each essay question (20 marks) Section C: one essay from a choice of two focusing mainly on macroeconomics; there are two parts to each essay question (20 marks) Questions are based on the AS Level subject content.

	试卷和比重 Paper and weighting	内容概览 Content overview
高中部高年级末考试 Examined at the end of Upper Sixth	卷3 A Level的17% Paper 3 17% of the A Level	A Level 选择题:1小时15分钟, 30分 共30道选择题 问题基于AS Level学科内容, 默认了解 AS Level科目内容 A Level Multiple Choice -1 hour 15 minutes - 30 marks 30 multiple-choice questions Questions are based on the A Level subject content; knowledge of mate- rial from the AS Level subject content is assumed.
	卷4 A Level的33% 33% of the A Level	A Level 数据分析和论文:2小时, 60分 第一节:一道数据分析题, 20分 第二节:二选一微观经济学论文, 论题无 结构, 不分部分。20分。 第三节:二选一宏观经济学论文, 论题无 结构, 不分部分。20分。 问题基于AS Level科目内容, 默认了解 AS Level科目内容 A Level Data Response and Essays 2 hours - 60 marks Section A: one data response question (20 marks) Section B: one essay from a choice of two focusing mainly on micro- economics; the essay questions are unstructured with no parts (20 marks) Section C: one essay from a choice of two focusing mainly on macro- economics; the essay questions are unstructured with no parts (20 marks) Questions are based on the A Level subject content; knowledge of mate- rial from the AS Level subject content is assumed.

为什么学习A Level经济学?

Why study A Level Economics?

- 培养责任心, 权衡经济决定对人与环境的潜在影响等一切因素后再做决定。
To be responsible, by making judgements that weigh up all factors, including the potential impacts of economic decisions on people and on the environment
- 学会慎思, 带着批判的眼光广泛涉猎, 搭建经济学各个方面的桥梁, 思考条件的变化、对经济后果的推测和不确定性的影响。
To be reflective, through reading widely and critically, making links between the different aspects of the subject and considering the impact of changing conditions, assumptions and uncertainty on economic outcomes
- 培养创造力, 从日新月异的世界经济中汲取新的资源, 应用经济学知识和认知解决熟悉或陌生的问题。
To be innovative, through the application of economic knowledge and understanding to solving both familiar and unfamiliar problems, using unseen source material drawn from a constantly changing economic world facilitating subject
- 学会积极参与, 培养经济意识, 认识到经济学对个人、企业和政府日常决定的关联程度, 将经济学知识应用于现实生活和未来的深造学习中。
To be engaged, by developing economic awareness and an appreciation of the subject's relevance to everyday decision-making by individuals, firms and governments, leading to real-life application, and possible further study

哪些大学专业要求有经济学A Level成绩?

Which university courses require Economics A Level?

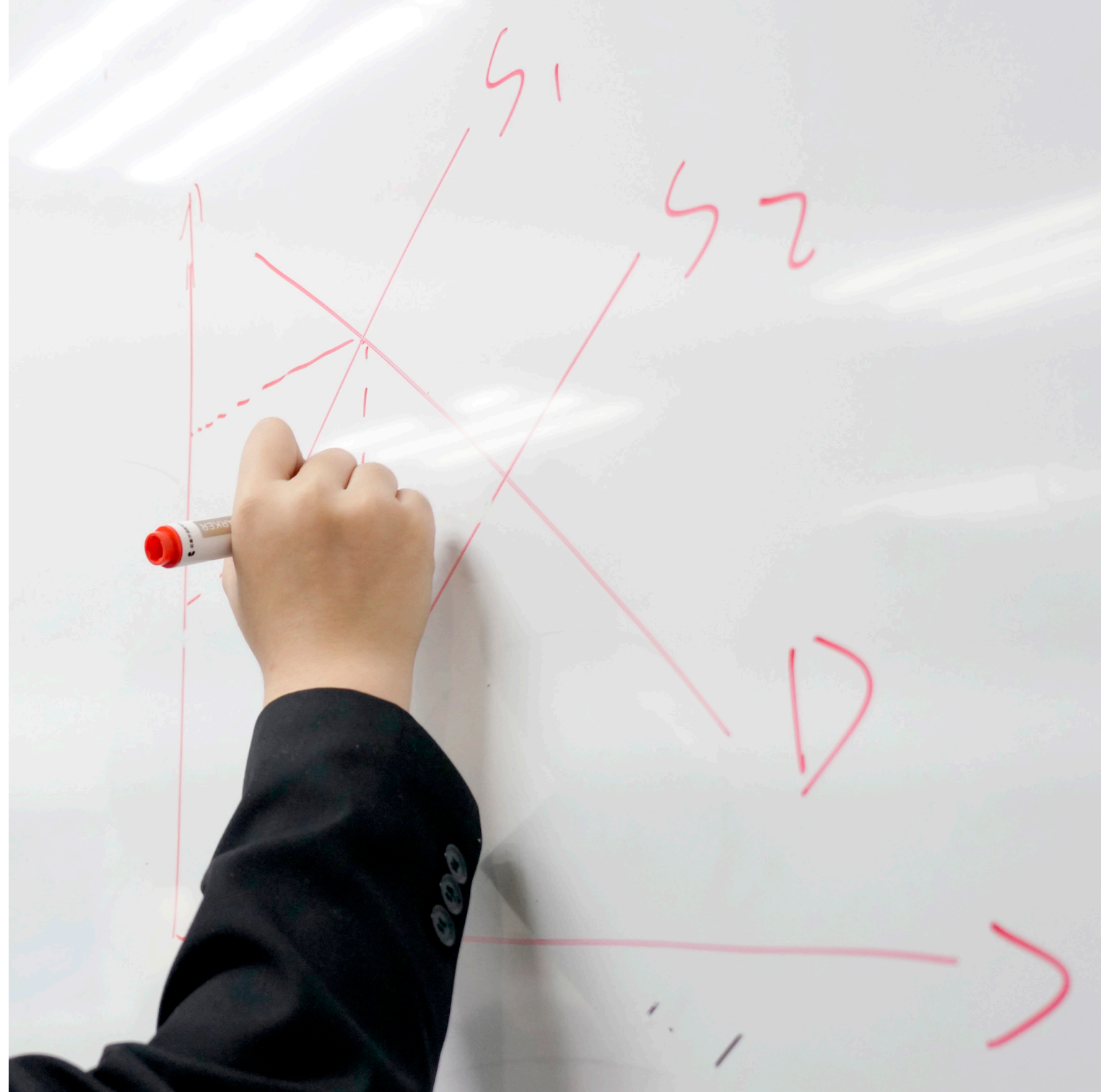
- 经济学 Economics
- 金融* Finance*
- 会计* Accounting*
- 商业管理 Business Administration
- 学会做正确的生活决定，有百利而无一害。
And it is never harmful to know how to make the right choices in life!

*备注：大多数，并非所有高校要求修读该科目
denotes that most, not all, universities require the subject

经济学A Level对接哪些职业?

Which careers can Economic A Level lead to?

- 经济学家 Economist
- 金融风险师 Financial risk analyst
- 金融规划师 Financial planner
- 政策制定者 Policy maker
- 律师 Lawyer
- 会计 Accountant
- 投资分析师 Investment analyst
- 金融顾问 Financial consultant



英语文学(A Level)

English Literature(A Level)

评估概览

Assessment overview

本课程含外部测评、比重均等的四项评估单元，各单元测评时长为2小时。

The course consists of 4 externally assessed units of equal weighting, each lasting 2 hours.

	单元名称与比重 Unit name and weighting	内容概览 Content overview
高二年未测试 Examined at the end of Lower Sixth	2000年后的诗歌与散文 占IAL总分的25% Post-2000 poetry and prose 25% of total IAL	学生将学习所选诗歌, 思考和比较现代诗人的选择和反映的问题。学生将学习诗歌形式、内容和意义, 建立诗歌间的联系。 Pupils will study a selection of poems and consider and compare the choices made and the issues presented by modern day poets. They will develop knowledge of poetic form, content and meaning and learn to make connections between poems.
	戏剧 占IAL总分的25% Drama 25% of total IAL	学生将学习一篇1900年前和一篇1900年后的戏剧文本, 探索文学和戏剧手法的使用, 学习自选戏剧文本中意义的塑造。 Pupils will study one pre-1900 and one post-1900 drama text. They will explore the use of literary and dramatic devices and the shaping of meanings in their chosen drama texts.

	单元名称与比重 Unit name and weighting	内容概览 Content overview
高三年未测试 Examined at the end of Upper Sixth	诗歌与散文 占IAL总分的25% Poetry and prose 25% of total IAL	学生将培养对1900年后陌生诗歌的分析能力, 在散文小说知识的基础上学习两篇主题散文。 Pupils will develop the skills to respond to post-1900 unseen poetry and build on the knowledge of prose fiction to study two thematic prose texts.
	莎士比亚和1900年前的诗歌 占IAL总分的25% Shakespeare and pre-1900 poetry	学生将探讨一篇莎士比亚作品, 重点探讨文学和戏剧手法的运用, 以及自选文本中意义的塑造。学生还将学习特定诗歌运动中的诗篇。 Pupils will explore one text by Shakespeare, in particular the use of literary and dramatic devices and the shaping of meaning in their chosen text. Pupils will also study poems from a specified poetry movement.

为什么学习A Level英语文学课程?

Why study English literature A Level?

- 培养所有大学专业必需的学术写作技能
Builds academic writing skills useful for all university courses
- 培养批判性思维
Develops critical thinking skills
- 是出色的支持型学科
Excellent facilitating subject
- 趣味盎然
It is fun

哪些大学专业要求有英语文学A Level成绩?

Which university courses require English Literature A Level?

- 英语文学 English Literature
- 英语语言 English Language
- 戏剧 Drama
- 戏剧研究 Theatre studies
- 新闻学 Journalism
- 历史 History*
- 心理学 Psychology*
- 法律 Law*

*备注: A Level英语文学为推荐科目, 并非必修科目

Denotes English literature A Level is preferred, not required.

英语文学A Level学习对接哪些职业?

Which careers can English Literature A Level lead to?

- 教师 Teaching
- 商务或金融 Business/finance
- 新闻业 Journalism
- 出版业 Publishing
- 律师 Law
- 政客 Politics



拓展项目资质(A Level)

Extended Project Qualification (A Level)

拓展项目资质 (EPQ) 是什么?

What is the Extended Project Qualification (EPQ)?

通过拓展项目资质 (EPQ)，学生将开展一项可拓展个人兴趣或所选A Level科目知识的项目。The EPQ is a course that allows pupils to undertake a project that either expands their learning in an area related to an A Level subject, or in an area of personal interest.

学生将选择、规划、研究、开展并批判性地审视自己所选的项目。学生可从以下四个单元中选择一项作为项目基础。

Pupils select, plan, research, undertake and critically reflect on a project of their choosing. They may choose one of the four units below as a basis for their project.

单元名 Unit title	概述 Overview
论文 Dissertation	呈现任何主题下一个观点的书面理论项目。 A theoretical written project on any topic presenting an argument.
调查或实地研究 Investigation/field study	含数据收集的实践调查项目。 A practical investigatory project involving the collection of data.
表演 Performance	形成表演的实践技能的发展。 Development of practical skills resulting in a performance.
艺术品 Artefact	艺术作品的创作, 如网页、服装、家具、绘画、雕塑或平面设计作品。 Creation of an artefact – e.g. website, garment, piece of furniture, painting, sculpture or an item of graphic design.

为什么学习拓展项目资质?

Why undertake the EPQ?

拓展项目资质旨在培养学生独立学习、调研、项目工作等技能。这些技能不仅能迁移至A Level其他科目的学习中, 还能迁移至大学学习和未来的职场中。

The EPQ is designed to develop pupils' skills of independent learning, research and project work that are transferrable to other subjects at A Level and to the demands of university and the professional world.

拓展项目资质对高校升学的助力

How will the EPQ help me for university?

拓展项目资质注重技能培养, 让学生能提前为大学阶段的独立学习做好准备, 因此适用于大学各个专业。

Due to its skill-focused objectives, the EPQ is applicable to all disciplines at university as it provides pupils with a head start in meeting the university level expectations of independent study.

拓展项目资质最高可值大学和学院招生办公室 (UCAS) 的28个分值, 在筛选申请人的过程中被视为学生档案中的重要部分。许多大学同样也将为选择了EPQ的学生其他录取机会 (如获得AAA或AAB, 附加EPQ的A分)。

The EPQ is worth up to 28 UCAS points and is seen as a valuable part of the pupil profile when reviewing applications. Many universities will also provide alternative offers for pupils who have undertaken the EPQ (e.g. AAA or AAB and an A for the EPQ).

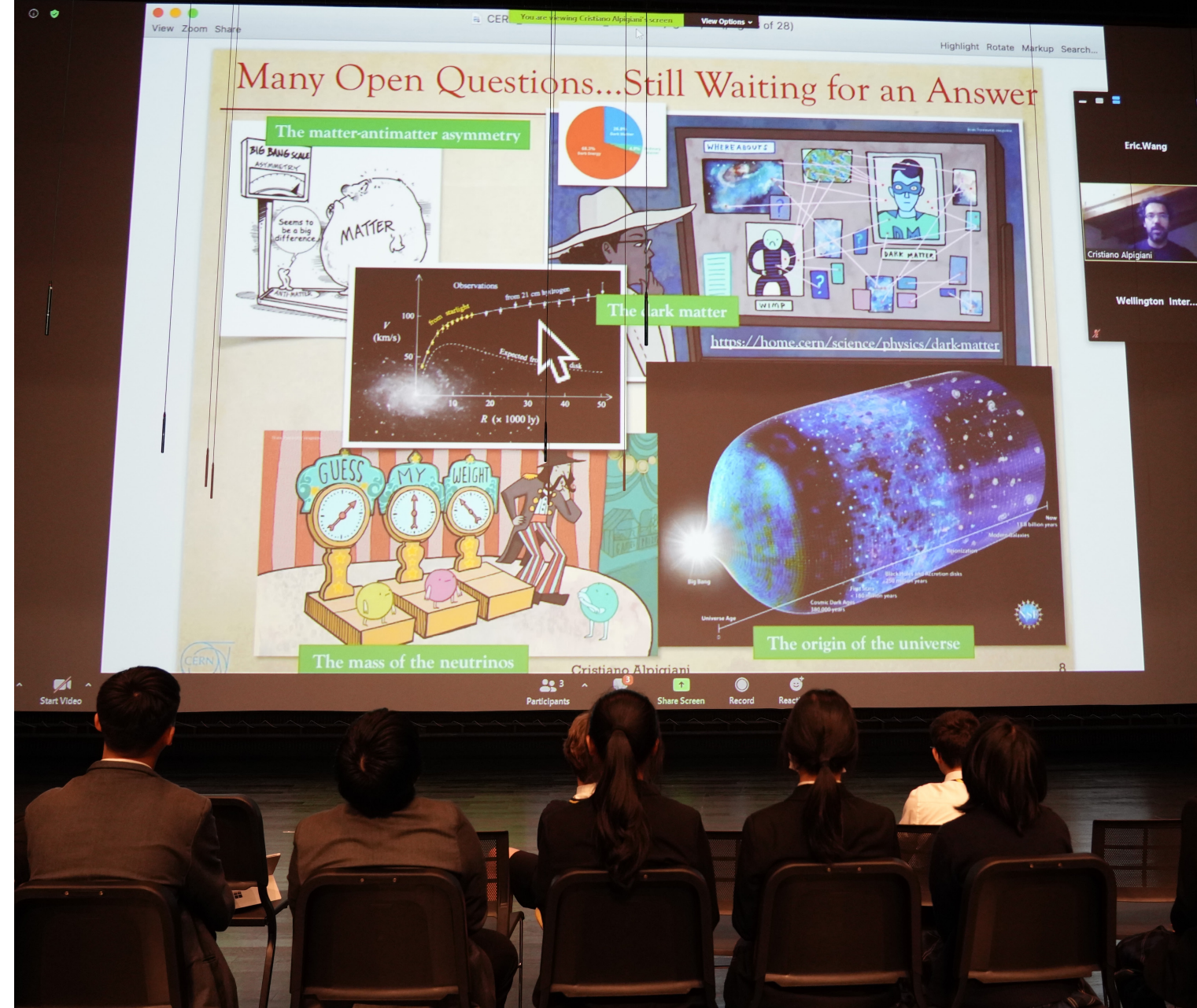
“我们欢迎拓展项目的开展, 鼓励学生选择一项项目, 这将有助于提升独立学习和调研的技能, 有利于顺利过渡到高校学习和生活。”——剑桥大学

“We welcome the introduction of the Extended Project and would encourage you to undertake one as it will help you develop independent study and research skills and ease the transition from school/college to higher education.” – University of Cambridge

评估概览

Assessment overview

评估目标 Assessment objective	分值 Marks available	占比 Weighting
<p>一：管理 AO1: Manage 识别、设计、规划和执行项目，运用一系列技能、策略和方法来实现目标。 Identify, design, plan and carry out a project, applying a range of skills, strategies and methods to achieve objectives.</p>	9	17%
<p>二：使用资源 AO2: Use resources 研究、批判性地选择、组织和利用信息，并选择和使用一系列资源。分析数据，应用有关联性，展示对该主题的任何链接、联系和复杂性的理解。 Research, critically select, organise and use information, and select and use a range of resources. Analyse data, apply relevantly and demonstrate understanding of any links, connections and complexities of the topic.</p>	12	22%
<p>三：建立与实现 AO3: Develop and realise 选择和使用一系列技能，含适当的新技术和解决问题的能力，以使用批判的眼光做出决定，取得既定成果。 Select and use a range of skills, including, where appropriate, new technologies and problem solving, to take decisions critically and achieve planned outcomes.</p>	24	44%
<p>四：审核 AO4: Review 评估拓展项目的各个方面，包括与既定目标和自身学习及表现有关的成果。选择和使用一系列沟通技巧和媒体，以适当的形式展示有证据的项目成果和结论。 Evaluate all aspects of the extended project, including outcomes in relation to stated objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced project outcomes and conclusions in an appropriate format.</p>	9	17%
总分值 Total	54	100%



进阶数学(A Level)

Further Mathematics (A Level)

评估概览

Assessment overview

选择修读进阶数学的学生必须同时选择A Level数学课程。学生将于高二完成A Level数学课程学习，于高三完成A Level进阶数学课程。

For pupils opting to study Further Mathematics, they must also choose Mathematics A Level. They will complete the Mathematics A Level in Lower Sixth then complete the Further Mathematics A Level in Upper Sixth.

- 本课程含六个外部测评的单元
The course consist of 6 externally assessed units
- 各单元测试为90分钟，分值为75分
Each unit has an examination lasting 90 minutes with 75 marks available.
- 允许携带非图形计算器和公式手册参加测试
A non-graphical calculator and a formula booklet are allowed for all exams

	单元名称与比重 Unit name and weighting	内容概览 Content overview
高三年末测试 Examined at the end of Upper Sixth	进阶纯粹数学(一) Further Pure Mathematics 1 16 %%	复数;二次方程的根;方程的数值解;坐标系;矩阵代数;矩阵变换;级数;证明。 Complex numbers; roots of quadratic equations; numerical solution of equations; coordinate systems; matrix algebra; transformations using matrices; series; proof.
	力学(二) Mechanics 2 16 %%	在直线或平面上运动的粒子运动学;质量中心;功和能;碰撞;刚体的静力学 Kinematics of a particle moving in a straight line or plane; centres of mass; work and energy; collisions; statics of rigid bodies

	单元名称与比重 Unit name and weighting	内容概览 Content overview
高三年末测试 Examined at the end of Upper Sixth	决策数学(一) Decision 1 16 %%	算法;图上算法;图上算法(二);关键路径分析;线性编程 Algorithms; algorithms on graphs; algorithms on graphs II; critical path analysis; linear programming
	进阶纯粹数学(二) Further Pure Mathematics 2 16 %%	不等式;数列;进阶复数;一阶微分方程;二阶微分方程;麦克劳林级数和泰勒级数;极坐标。 Inequalities; series; further complex numbers; first order differential equations; second order differential equations; Maclaurin and Taylor series; Polar coordinates.
	进阶纯粹数学(三) Further Pure Mathematics 3 16 %%	双曲函数;进阶坐标系;微分;积分;向量;进阶矩阵代数。 Hyperbolic functions; further coordinate systems; differentiation; integration; vectors; further matrix algebra.
	统计学(二) Statistics 2 16 %%	二项分布和泊松分布;连续随机变量;连续分布;样本;假设检验。 The Binomial and Poisson distributions; continuous random variables; continuous distributions; samples; hypothesis tests.

为什么学习A Level进阶数学课程?

Why study Further Mathematics A Level?

- 培养解决问题的能力
- Builds problem solving skills
- 培养可迁移技能
- Builds transferable skills
- 是优秀的支持型学科
- Excellent facilitating subject

哪些大学专业要求有进阶数学A Level成绩?

Which university courses require Further Mathematics A Level?

- 数学 Mathematics*
- 大多数科学 Most sciences*
- 工程 Engineering*
- 心理学 Psychology*
- 经济学 Economics*
- 建筑学 Architecture*

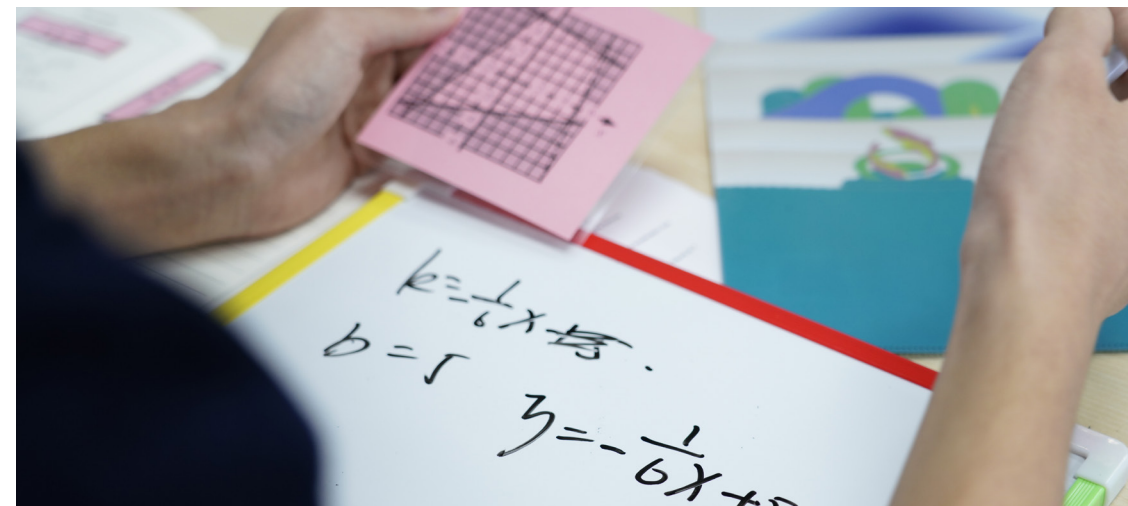
*备注: 进阶数学并非必修科目, 但备受青睐

*denotes that further maths is not required, but may be looked upon fondly.

数学A Level对接哪些职业?

Which careers can Mathematics A Level lead to?

- 会计 Accountancy
- 精算师 Actuary
- 建筑师 Architect
- 金融学 Finance
- 网络情报 Cyber intelligence
- 保险 Insurance
- 工程 Engineering
- 软件开发师 Software developer
- 计算机编程 Computer programming
- 物流 Logistics
- 管理咨询 Management consultancy



音乐(A Level)

Music(A Level)

评估概览

Assessment overview

所有学生需完成两个部分。

All students complete the 2 modules below



<p>卷1 听音乐 2小时, 100分</p> <p>Listening 2 hours, 100 marks</p>	<p>听力试卷有三节: 第一节:作曲技巧和演奏实践 第二节:音乐理解 第三节:音乐联想 外部测评 A Level的30%</p> <p>There are three sections in the Listening paper: A: Compositional Techniques and Performance Practice B: Understanding Music C: Connecting Music Externally assessed 30% of the A Level</p>
<p>第二部分 音乐实践, 课堂作业, 100分</p> <p>Component 2 Practical Music, Coursework, 100 marks</p>	<p>必考两个元素:演奏和作曲 学生必须完成: - 6-10分钟的演奏 - 两段对比作曲, 每段1-2分钟 内部评估, 外部审核 A Level的20%</p> <p>There are two compulsory elements: performing and composing. Candidates must complete: - 6-10minute performance - Two contrasting compositions, 1-2 minutes each Internally assessed and externally moderated. 20% of the A Level</p>

学生再根据自身技能和兴趣完成以下单元中的两个部分：

They then complete 2 of the following modules according to their skills and interests

<p>第三部分 拓展演奏，课堂作业 100分</p> <p>Component 3 Extended Performance, Coursework, 100 marks</p>	<p>考察分两项： - 15-20分钟的演奏 - 1000-1500词的研究报告 外部测评 A Level的25%</p> <p>There are two parts to Extended Performance: - 15-20minute performance - 1000-1500-word research report Externally assessed. 25% of the A Level</p>
<p>第四部分 拓展作曲，课堂作业 100分</p> <p>Component 4 Extended composition, Coursework, 100 marks</p>	<p>考察分两项： - 6-8分钟的演奏 - 1000-1500词的研究报告 外部测评 A Level的25%</p> <p>There are two parts to Extended Performance: - 6-8minute performance - 1000-1500-word research report Externally assessed. 25% of the A Level</p>
<p>第五部分 音乐调研 课堂作业 100分</p> <p>Component 5 Investigating Music, Coursework, 100 marks</p>	<p>考察分两项： - 2500-3000词的论文 - 500词内的思考陈述 外部测评 A Level的25%</p> <p>There are two parts to Investigating Music: - 2500-3000-word essay - Up to 500-word reflective statement Externally assessed. 25% of the A Level</p>

为什么学习音乐A Level课程？

Why Study Music A Level?

音乐不仅是一种给予人成就感的追求，还是一项备受大学申请人和职场所尊敬的学术课程。牛津大学指出：

Besides being a fulfilling pursuit, music is a respected academic subject for university applications and a wide range of professional areas. Oxford University says:

“音乐课程的多样化特征有助于培养学生的自我管理、创造力、数据分析、表演、团队合作、解决问题的能力、沟通等广受推崇的各项技能，成为职场人士的发光点。音乐专业的毕业生还喜欢去参与广播、出版、法律、政治和文职行业等工作。音乐学位能开启多种职业的大门。”

“The varied nature of the course enables students to develop highly desirable skills in areas such as self-management, creativity, data analysis, performance, teamwork, problem-solving, and communication, all of which makes them an attractive prospect for potential employers... other popular destinations for Music graduates... include broadcasting, publishing, law, politics and the Civil Service. Rather than limiting your career prospects, a music degree opens doors to a wide range of careers.”

哪些大学专业要求有音乐A Level成绩？

What university courses can A Level music lead to?

音乐A Level课程是一门备受尊敬的学术资质，可凭此学习大学开设的多门专业。除了音乐、艺术和媒体课程外，音乐A Level课程还广受高校医学和法律专业的青睐。

Music A Level is a respected academic qualification for entry into a huge variety of university degree courses. In addition to music, art and media courses, A Level music is also looked upon favourably by universities delivering courses including medicine and law.

音乐A Level学习对接哪些职业?

What careers can A Level music lead to?

- 音乐治疗师 Music therapist
- 音乐制作人 Music Producer
- 音乐家 Musician
- 音乐私教 Private music teacher
- 中学教师 Secondary school teacher
- 音响设计师 Sound designer
- 音响工程师 Sound engineer
- 声音技术员 Sound technician
- 广播/电影/影视 Broadcasting/film/video

音乐学习将培养学生的各项机能，实现多种职业中的成功。

Study of music will help students to develop the skills required for success in a wide range of potential careers!



地理(A Level)

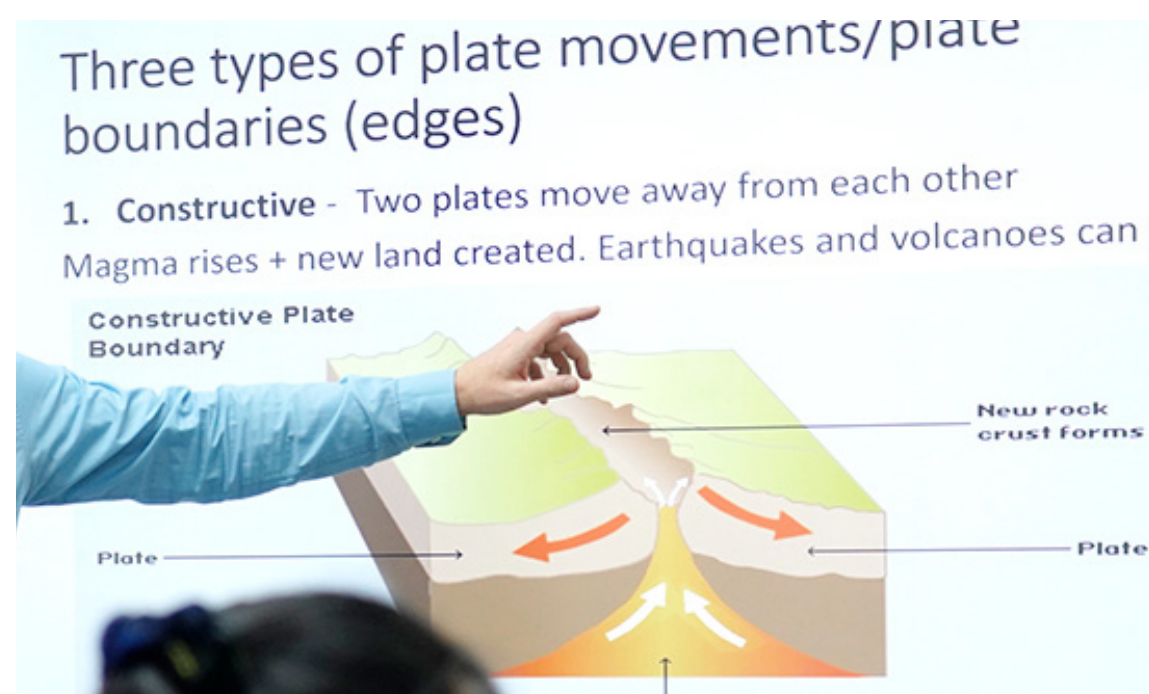
Geography (A Level)

评估概览

Assessment overview

本课程含四个外部测评的单元。各单元测评的测评长度与比重有所不同。所有考试均可携带非图形计算器。

The course consists of 4 externally assessed units. Course work will be internally marked and externally moderated. Each unit assessment is different in length and weighting. Non-graphical calculators are allowed for all exams.



	单元名称与比重 Unit name and weighting	内容概览 Content overview
高中部低年级末考试 Examined at the end of Lower Sixth	全球挑战 105分钟 30% Global Challenges 105 minutes 30%	处于危险中的世界, 包括全球灾害 (构造和水文气象) 及其分布、影响和缓解战略。 走向世界: 全球化、网络联系、运输、通信和贸易。 World at Risk including global hazards (tectonic and hydro-meteorological) and their distribution, impact and mitigation strategies. Going Global – globalisation, network links, transportation, communication and trade.
	地理调查 90分钟 20% Geographical Investigations 90 minutes 20%	拥挤的海岸线: 地形、岩性、海洋进程、海岸生态系统和环境退化与维护。 城市问题、规划与再生: 与城市增长、交通系统、住房和城市规划有关的社会和环境问题。 Crowded coasts – landforms, lithology, marine processes, coastal ecosystems and environmental degradation and maintenance. Urban Problems, Planning and Regeneration – social and environmental issues relating to urban growth, transportation systems, housing and urban planning and production of a design model.
高中部高年级末考试 Examined at the end of Higher Sixth	争议星球 120分钟 30% Contested Planet 120 minutes 30%	争议星球: 必修课为大气和天气系统以及生物多样性。选修主题有能源安全、水冲突、超级大国和发展差距, 学生须从所列的四个选项中选其二。 Contested Planet – atmosphere and weather systems and biodiversity are compulsory. Option topics include energy security, water conflicts, superpowers and the development gap. Pupils select two options from the four listed.
	地理调查 90分钟 20% Researching Geography 90 minutes 20%	拓展实践项目, 可以是第二部分或新项学生有四项选择: 构造活动及其危害、世界食物、文化多样性和人类健康。择其一深入研究。 Pupils are given four options: Tectonic Activity and Hazards, Feeding the World, Cultural Diversity and Human Health. One topic is chosen for in-depth research.

为什么学习地理A Level课程?

Why study Geography A Level?

- 培养解决问题的能力

Builds problem solving skills

- 培养可迁移技能

Builds transferable skills

- 是优秀的支持型学科

Excellent facilitating subject

为什么在A Level阶段之后继续学习地理?

Why study Geography beyond A Level?

- 高薪工作 High paying jobs
- 地理学岗位人才短缺 Shortage of workers in the Geography field
- 能将历史放在背景中 Able to place History in context
- 理解食品价格等日常问题 Understand daily issues like food prices
- 谦恭地维持环境 Sustain environment in an educated manner
- 了解全球问题 Understand global issues
- 提高企业利润 Make businesses more profitable
- 成为房地产专家 Become a real estate expert

地理A Level对接哪些职业?

Which careers can Geography A Level lead to?

- 制图员 Cartographer
- 环境科学家 Environmental Scientist
- 生态学家 Ecologist
- 地质学家 Geologist
- 政策分析员 Policy analyst
- 城市规划师 Urban planner
- 工程师 Engineering
- 市场研究人员 Market Researcher
- 考古学家 Archeologist
- 旅游开发商 Tourism developer
- 可持续发展顾问 Sustainability consultant
- 市场研究员 Market researcher
- 物流经理 Logistics manager

历史(A Level)

History (A Level)

评估概览

Assessment overview

本课程含四个外部测评的单元。各单元考试为120分钟，分值为50分。学生应回答两道题：第一节和第二节各一题。第一节考试可使用资源手册。

The course consists of 4 externally assessed units. Each unit has an examination lasting 120 minutes with 50 marks available. Pupils answer two questions: one from Section A and one from Section B. A source booklet is provided for Section A.



	单元名称与比重 Unit name and weighting	内容概览 Content overview
高中部低年级末考试 Examined at the end of Lower Sixth	1C: 1918-1945年的德国 1C: Germany 1918-1945 25%	民主实验 1918-29 纳粹党的崛起 1919-33 纳粹德国 1933-39 战争中的德国 1939-45 The Democratic experiment 1918-29 The Rise of the Nazis 1919-33 Nazi Germany 1933-39 Germany at War 1939-45
	1B: 1917-1991年的俄国 1B: Russia 1917-1991 25%	苏联的共产主义政府, 1917-1991年 工业和农业变革, 1917-1991 对人民的控制, 1917-91年 社会发展, 1917-91 Communist government in the USSR, 1917-1991 Industrial and agricultural change, 1917-1991 Control of the people, 1917-91 Social developments, 1917-91
高中部高年级末考试 Examined at the end of Higher Sixth	1877-2009美国的民权和种族关系 Civil rights and race relations in the USA, 1877-2009 25%	《终获自由》, 1865-77年 “吉姆·克劳法”的胜利, 1883-1900年 罗斯福和种族关系, 1933-45年 《我有一个梦想》, 1954-68 种族关系和奥巴马的总统竞选, 约2000-09年 ‘Free at last’, 1865-77 The triumph of ‘Jim Crow’, 1883-c1900 Roosevelt and race relations, 1933-45 ‘I have a dream’, 1954-68 Race Relations and Obama’s campaign for the presidency, c2000-09
	4D: 1945-1990的东南亚 4D: South East Asia 1945-1990 25%	如何解释1950-53年期间朝鲜战争的爆发、过程和影响? 1945-60年东南亚冷战的出现 1961-1973年的印度支那战争 没有西方的东南亚: 1973-1990年冷战的消退 What explains the outbreak, course and impact of the Korean War in the period 1950-53? The Emergence of the Cold War in South East Asia 1945-60 War in Indo-China 1961-1973 South East Asia without the West: the fading of the Cold War 1973-1990

为什么学习历史A Level课程?

Why study History A Level?

- 批判性思维 Critical thinking skills
- 可迁移技能 Transferable skills
- 构建合理论据 Constructing reasoned arguments

哪些大学专业建议修读历史A Level课程?

Which university courses recommend History A Level?

- 历史 History
- 经济学 Economics
- 法律 Law
- 心理学 Psychology
- 商务和管理研究 Business and management studies
- 政治学 Politics

历史A Level对接哪些职业?

Which careers can History A Level lead to?

- 学院和大学的历史教授 College/university history professor
- 高中历史教师 High school history teacher
- 律师 Lawyer
- 分析师 Analyst
- 新闻工作者 Journalist
- 作家 Writer
- 政治顾问 Political advisor
- 博物馆馆长 Museum Curator



信息技术(A Level)

Information Technology (A Level)

评估概览

Assessment overview

本课程含四个外部测评的单元。第一、三单元考试为120分钟，分值为80分。第二、四单元考试为180分钟，分值为80分。

The course consists of 4 externally assessed units. Units 1 and 3 have an examination lasting 120 minutes with 80 marks available. Units 2 and 4 have an examination lasting 180 minutes with 80 marks available.



	单元名称与比重 Unit name and weighting	内容概览 Content overview
高中部低年级末考试 Examined at the end of lower sixth	第一单元 Unit 1	专题1:硬件和软件 专题2:网络 专题3:在线环境 专题4:IT系统 专题5:数据和数据库 专题6:更广泛的问题 Topic 1: Hardware and software Topic 2: Networks Topic 3: The online environment Topic 4: IT systems Topic 5: Data and databases Topic 6: Wider issues
	第二单元 Unit 2	专题7:了解HTML的功能 专题8:了解CSS的功能 专题9:了解Javascript的功能 专题10:设计网页 专题11:语义网 Topic 7: Understanding the functionality of HTML Topic 8: Understanding the functionality of CSS Topic 9: Understanding the functions of Javascript Topic 10: Designing web pages Topic 11: The semantic web
高中部高年级末考试 Examined at the end of Upper sixth	第三单元 Unit 3	专题12:操纵数据 专题13:使能技术 专题14:在组织中使用IT系统 专题15:系统开发 专题16:新兴技术 Topic 12: Manipulating data Topic 13: Enabling technologies Topic 14: Using IT systems in organisations Topic 15: Systems development Topic 16: Emerging technologies
	第四单元 Unit 4	专题17:使用数据库解决方案的特点 专题18:关系数据库的概念 专题19:数据库解决方案 Topic 17: Use of features of database solutions Topic 18: Relational database concepts Topic 19: Database solutions

为什么学习信息技术A Level课程?

Why study Information Technology A Level?

- 培养解决问题的能力

Builds problem solving skills

- 培养可迁移技能

Builds transferable skills

- 是优秀的支持型学科

Excellent facilitating subject

- 充满趣味!

It is fun!

学习A Level信息技术课程后可以选择哪些大学专业?

Which university courses can Information Technology A Level lead to?

- 数学* Mathematics*

- 英语* English*

- 经济学* Economics*

- 金融会计* Financial accounting*

- 工商管理* Business management*

信息技术A Level对接哪些职业?

Which careers can Information Technology A Level lead to?

- 计算机分析员 Computer analyst
- 信息通信技术项目经理 ICT project manager
- 网络情报员 Cyber intelligence
- 信息通信技术工程师 ICT engineer
- 软件开发人员 Software developer
- 计算机编程 Computer programming
- 物流 Logistics
- 管理咨询 Management consultancy



数学(A Level)

Mathematics (A Level)

评估概览

Assessment overview

本课程含六个外部测评的单元。各单元考试为90分钟，分值为75分。所有考试均可携带非图形计算器和公式手册。

The course consists of 6 externally assessed units. Each unit has an examination lasting 90 minutes with 75 marks available. Non-graphical calculator and formula booklet are allowed for all exams.



	单元名称与比重 Unit name and weighting	内容概览 Content overview
高中部低年级末考试 Examined at the end of lower sixth	理论数学(一) 16 2/3% Pure Mathematics 1 16 2/3%	代数和函数; (x, y) 中的坐标几何; 三角函数; 微分; 积分。 Algebra and functions; coordinate geometry in the (x, y) ; trigonometry; differentiation; integration.
	理论数学(二) 16 2/3% Pure Mathematics 2 16 2/3%	证明; 代数和函数; (x, y) 平面内的坐标几何; 序列和数列; 指数和对数; 三角学; 微分; 积分。 Proof; algebra and functions; coordinate geometry in the (x, y) plane; sequences and series; exponentials and logarithms; trigonometry; differentiation; integration.
	力学(一) 16 2/3% Mechanics 1 16 2/3%	力学中的数学模型; 力学中的矢量; 在直线上运动的粒子的运动学; 运动于直线或平面上的粒子的动力学; 粒子的静力学; 力矩。 Mathematical models in mechanics; vectors in mechanics; kinematics of a particle moving in a straight line; dynamics of a particle moving in a straight line or plane; statics of a particle; moments.
高中部高年级末考试 Examined at the end of Upper Sixth	理论数学(三) 16 2/3% Pure Mathematics 3 16 2/3%	代数和函数; 三角学; 指数和对数; 微分; 积分; 数值方法。 Algebra and functions; trigonometry; exponentials and logarithms; differentiation; integration; numerical methods.
	理论数学(四) 16 2/3% Pure Mathematics 4 16 2/3%	证明; 代数和函数; (x, y) 平面的坐标几何; 二项式展开; 微分; 积分; 向量。 Proof; algebra and functions; coordinate geometry in the (x, y) plane; binomial expansion; differentiation; integration; vectors.
	统计学(一) 16 2/3% Statistics 1 16 2/3%	概率和统计中的数学模型; 数据的表示和总结; 概率; 相关和回归; 离散随机变量; 离散分布; 正态分布。 Mathematical models in probability and statistics; representation and summary of data; probability; correlation and regression; discrete random variables; discrete distributions; the Normal distribution.

为什么学习数学A Level课程?

Why study Mathematics A Level?

- 培养解决问题的能力

Builds problem solving skills

- 培养可迁移技能

Builds transferable skills

- 是优秀的支持型学科

Excellent facilitating subject

- 充满趣味!

It is fun!

哪些大学专业要求有数学A Level成绩?

Which university courses require Mathematics A Level?

- 数学 Mathematics
- 大多数科学 Most sciences
- 工程 Engineering
- 心理学 Psychology*
- 经济学 Economics*
- 建筑学 Architecture*

*备注：大多数，并非所有高校要求修读该科目

*denotes that most, not all, universities require the subject

数学A Level对接哪些职业?

Which careers can Mathematics A Level lead to?

- 会计 Accountancy
- 精算师 Actuary
- 建筑师 Architect
- 金融学 Finance
- 网络情报 Cyber intelligence
- 保险 Insurance
- 工程 Engineering
- 软件开发师 Software developer
- 数据研究 Statistical research
- 计算机编程 Computer programming
- 物流 Logistics
- 管理咨询 Management consultancy
- 数据科学家 Data scientist

物理(A Level)

Physics (A Level)

评估概览

Assessment overview

本课程含六个外部测评的单元。各单元考试为80至105分钟，分值为50-90分。所有考试均可携带非图形计算器和公式手册。

The course consists of 6 externally assessed units. Each unit has an examination lasting between 80 and 105 minutes with 50 to 90 marks available. Non-graphical calculator and formula booklet are allowed for all exams.



	单元名称与比重 Unit name and weighting	内容概览 Content overview
高中部低年级末考试 Examined at the end of lower sixth	第一单元 力学和材料 Unit 1: Mechanics and Materials 20% 理论数学(一) 16 2/3% Pure Mathematics 1 16 2/3%	直线运动、力、能量、密度、液体的流动、胡克定律、杨氏模量、弹性应变、能量和功率。 Rectilinear motion, forces, energy, density, flow of liquids, Hooke's law, the Young modulus, elastic strain, energy, and power.
	第二单元 波与电 Unit 2: Waves and Electricity 20%	波的特性、驻波、折射、偏振、衍射、光的波或粒子性质、电流、电位差、电阻、欧姆定律、非欧姆导体、电位分压器、电池和热敏电阻的内阻。 Properties of waves, standing waves, refraction, polarisation, diffraction, the wave/particle nature of light, current, potential difference, resistance, Ohm's law, non-ohmic conductors, potential dividers, e.m.f. internal resistance of cells and thermistors.
	第三单元 物理实践技能(一) Unit 3: Practical Skills in Physics 1 10%	评估内容为计划、实施和测量、结果分析和处理 Candidates will be assessed on planning, implementation and measurements and processing results
高中部高年级末考试 Examined at the end of Upper Sixth	第四单元 更多力学、场和粒子 Unit 4: Further Mechanics, Fields and Particles 20%	冲力、二维动量守恒、圆周运动、库仑定律、电容器、磁通密度、电磁感应、原子结构、粒子加速器和标准夸克-轻子模型。 Impulse, conservation of momentum in two dimensions, circular motion, Coulomb's law, capacitors, magnetic flux density, electromagnetic induction, atomic structure, particle accelerators and the standard quark-lepton model.
	第五单元 热力学、辐射、振荡和宇宙学 Unit 5: Thermodynamics, Radiation, Oscillations and Cosmology 20%	比热容、比潜热、内能、气体方程、放射性衰变、简谐运动、阻尼、引力场、天文观测的物理解释、恒星的形成和演变、宇宙的历史和未来 specific heat capacity, specific latent heat, internal energy, the gas equation, radioactive decay, simple harmonic motion, damping, gravitational fields, physical interpretation of astronomical observations, formation and evolution of stars, the history and future of the universe
	第六单元 物理实践技能(二) Unit 6: Practical Skills in Physics II 10%	评估内容为计划、实施和测量、结果分析和处理 Candidates will be assessed on planning, implementation and measurements, analysis and processing results.

为什么学习物理A Level课程?

Why study Physics A Level?

- 培养解决问题的能力

Builds problem solving skills

- 培养可迁移技能

Builds transferable skills

- 是优秀的支持型学科

Excellent facilitating subject

- 充满趣味!

It is fun!

哪些大学专业要求有物理A Level成绩?

Which university courses require Physics A Level?

- 物理 Physics
- 航空航天工程 Aerospace Engineering
- 电气工程 Electrical Engineering
- 机械工程 Mechanical Engineering
- 放射学Radiography

物理A Level对接哪些职业?

Which careers can Physics A Level lead to?

- 汽车工程师 Automotive engineer
- 航空航天工程师 Aerospace engineer
- 宇航员 Astronaut
- 土木工程师 Civil Engineer
- 气候学家 Climatologist
- 医生 Doctor
- 电气工程师Electrical Engineer
- 地球物理学家 Geophysicist
- 医学 Mechanical Engineer
- 医学家 Medicine
- 核技术员 Nuclear Technician
- 护理学 Nursing
- 海洋学家Oceanographer
- 放射学Radiography



主要联系人
Key contacts



Hatty Leung: 高中部主任
Hatty Leung – Head of Sixth Form

简介 About Hatty

投身教育行业让Hatty感到自豪而快乐。在她看来，教育的意义是去启发学生并与之分享她对学习的热爱，助力学生追求人生的兴趣所在。她深信，成功的教育要去培养学生与生俱来的好奇心，让学生成长为全面发展的个体，以饱满的姿态迎接下一阶段的学业和未来的人生。

Hatty is proud and delighted to be in a profession where she inspires young minds to share her love of learning while facilitating the pursuit of their life interests. She believes that a successful education should feed a student/pupil's innate curiosity to allow them to flourish into well-rounded independent individuals who are fully prepared to thrive in higher education and beyond.

在爱丁堡大学获得数学专业荣誉学位后，Hatty于2005年通过英国著名的“以教为先”研究生项目开启自己的教学生涯。随后，Hatty入选北伦敦“杰出教师”项目，其教学天赋得以充分施展。Hatty为学生和教师创造学术挑战，为他们提供系统化支持，让学生能达到、甚至超越自己的学术目标。为了寻求改变和挑战，Hatty于2012年起任职于香港的一家知名英式国际学校，担任高中部副校长，是该校高中部创校团队的重要成员，负责监管幸福关怀事宜，密切监测学生学业发展情况，为学生提供升学路径支持，并曾助力不少学生升入牛津、剑桥和罗素大学集团学校等多所高校。

After completing her degree in Mathematics MA (Hons) at the University of Edinburgh, she began her career in education in 2005 through the prestigious graduate programme Teach First. Her talent for classroom practice was formalised with her admission to the Outstanding Teacher Programme in North London. By creating academic challenge and system of support for her pupils and staff, she ensured that pupils not only met but exceeded their targets. Looking for change and adventure, Hatty began working at a prestigious British international school in Hong Kong in 2012. As Deputy Head of Sixth Form, she was an integral member of the founding Sixth Form team, where she oversaw the pastoral care and closely monitored the academic progress of pupils while helping them on their paths to higher education. She has supported applicants to a wide variety of destinations including Oxford and Cambridge and Russell Group universities.

惠灵顿杭州校区高中部旨在为学生打造备受高校青睐的个人档案。我们将为学生的大学申请持续提供个性化支持，为学生提供发展自我特色的充裕机会。Hatty相信，卓越的教育会引领学生走向成功的人生。

At Wellington College Hangzhou Sixth Form, we focus on building everyone's personal profiles so that they are irresistible university applicants. We offer a programme of academic excellence, personalised ongoing support for university applications and ample opportunity to develop as individuals. She believes that empowering the next generation with an excellent education will enable them to succeed in their lives.



周腾：升学指导
Terrance Zhou – University Adviser

简介 About Terrance

周老师本科攻读的是法律，持有蒙纳士大学的会计和金融专业硕士学位，具备商业、经济、会计、金融和法律方面的专业知识。他将利用自己的专业知识指导学生探索兴趣爱好、专业选择和职业发展，帮助学生为大学申请做好准备。周老师曾在澳大利亚墨尔本生活了四年，对海外教育体系有着深刻的了解。通过积极参加徒步旅行和冲浪等活动，他沉浸到当地文化中，对不同的文化产生出浓厚的兴趣，从墨尔本这个大熔炉的生活中受益匪浅。海外的生活经历让他几乎每天都能用崭新的视角看待所处的世界。

Majoring in Accounting and Finance, Terrance Zhou has achieved his Master's degree from Monash University. Owning a Bachelor's degree in Law, he is armed with professional knowledge in Business, Economics, Accounting, Finance and Law.

He will use this to guide students to explore their interests, majors and future careers and fully prepare them for university and college applications. After living in Melbourne, Australia, for four years, he developed a profound understanding of the overseas education system. During this time, he immersed himself in the local culture by joining activities such as hiking and surfing. In particular, he developed a great interest in learning more about other cultures and truly benefitted from life in the melting pot of Melbourne. Thanks to this experience changed the way he views the world on an almost daily basis.

回国后，周老师希望能帮助学生规划和实现自己理想中的未来。他曾帮助学生收获不少顶尖大学的录取通知书，并熟知全球申请系统等各种知识。

Since moving back to China, Terrance discovered a passion for working with young adults and helping them to map and achieve their ideal futures. He has helped students obtain offers from a range of top universities and possesses excellent working knowledge of application systems worldwide.

周老师具有语言能力优秀，可使用英语、普通话和粤语流利地交流。

Terrance has proficient language skills and can communicate fluently in English, Mandarin and Cantonese.



赵诗媛：升学指导
Sherley Zhao – University Adviser

简介 About Sherley

赵老师持广东外语外贸大学翻译专业学士学位和香港浸会大学传播学专业的硕士学位。她对全球文化有着深刻的理解，对社会事件有着富有创意的见解，曾在几个颇具影响力的本地媒体工作，创作多份令人印象深刻的人物特写作品。这些经验赋予她进军教育领域所需的宝贵的整合技能。如今，她已在国际教育领域积累了五年的工作经验。赵老师曾担任2019级到2022级升学指导，成功地指导学生进入世界排名前30名的大学。她还带领学生进行女性领导力探索和性教育课程设计等项目。从2018年到2021年，她担任系主任，为建立和维护组内规章制度做出贡献。她还是一名雅思和托福老师，并积累了大量的教学成果，所带学生测试平均

分为7.0（雅思）或100（托福）。怀着对教育的热情和“拥抱一切可能”的信念，赵老师以耐心、同情和宽容的态度引导学生，给予学生适当的鼓励和专业指导，并赢得学生和家长的积极反馈。赵老师积极拥抱日新月异的世界，努力帮助学生实现超越、打造独一无二的自己。

Ms Sherley Zhao completed her Communication Studies and acquired a Master's degree at Hong Kong Baptist University. Before that, she received her Bachelor's degree at Guangdong University of Foreign Studies, majoring in Interpreting and Translating. With a solid foundation in understanding global culture and creative insight into social events, she worked in several influential local media and produced impressive works regarding diverse figures. These experiences equipped her with valuable integration skills when reaching the field of education. She has worked in international education for five years. Working as a counsellor from Class 2019 to Class 2022, she successfully instructed students on their pathways to the world's top 30 universities. She also led students on projects like female leadership exploration and sexuality education course design. From 2018 to 2021, she worked as a headteacher and contributed to establishing and maintaining regulations and routines in the department. As IELTS and TOEFL teacher, she also accumulated significant teaching progress, with an average band score of 7.0/100. Holding a passion for education and the belief in "embracing all possibilities", she demonstrated patience, empathy and tolerance to teenagers, along with proper encouragement and professional guidance, receiving positive feedback from students and parents. As an individual who stays curious about the ever-changing world, she is making her endeavours to help youngsters explore beyond limits and shape their unique identities.



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